



Milor & Zupanic High School
SENIOR
CLASS OF 2021

Board of Education Agenda

Wednesday, July 14, 2021



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Joseph W. Martinez, President

Mr. Edgar Montes, Vice President

Mrs. Stephanie E. Lewis, Clerk

Ms. Dina Walker, Member

Mrs. Nancy G. O'Kelley, Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

Another successful senior! Milor/Zupanic High School student, **Anthony Almaguer**, flashes a big smile after completing all the graduation requirements during summer school. "I'm going to go home and take more pictures," Anthony said, beaming. Congrats, Anthony! The Rialto Unified School District will hold its summer graduation ceremony on Tuesday, July 27, 2021.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

STEPHANIE LEWIS
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

NANCY G. O'KELLEY
Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

July 14, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. CONFERENCE WITH LEGAL COUNSEL – EXISTING
LITIGATION (Paragraph (1) of subdivision (d) of Section
54956.9)**

154065 v. Rialto Unified School District
San Bernardino Superior Court Case No. CIVDS2010548

A.3.5. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

Significant Exposure to Litigation Pursuant to Paragraph (2) Subdivision (d) of Section 54956.9. One potential case.

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

B. PRESENTATIONS

B.1. 2021-2022 SCHOOLS' REOPENING PLAN UPDATE

Presentation on the 2021-2022 Schools' Reopening Plan Update by Dr. Patricia Chavez, Lead Innovation Agent, and Derek Harris, Acting Lead Business Services Agent.

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM THE SUPERINTENDENT

C.5. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS - None

E.2. INSTRUCTION CONSENT ITEMS - None

E.3. BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING

Approve Warrant Listing Register and Purchase Order Listing for all funds from June 4, 2021 through June 24, 2021 (Sent under separate cover to the Board Members). A copy for public review will be available on the District's website.

E.3.2. DONATIONS

Accept the listed donations from Aarvig & Associates; Acrylic Source; Ashay by the Sea; Womans Club of Rialto; Cemex, and that a letter of appreciation be sent to the donor.

E.3.3. AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)

Ratify the agreement with San Bernardino Community College District to qualify as an active member of the California Adult Education Program (CAEP) AB104 and receive an allotment of \$1,105,470.00, July 1, 2021 through June 30, 2022, at no cost to the District.

- E.3.4. CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION: PROFESSIONAL DEVELOPMENT SERVICES (CABE PDS)** 24
- Approve an agreement with California Association of Bilingual Education: Professional Development Services (CABE PDS) to provide eleven (11) days of virtual professional development in the area of Dual Language Immersion and the ELA/ELD Framework. Training will include specific strategies for adapting instruction to engage ELLs in virtual learning, at a cost not to exceed \$27,500.00, and to be paid from LCFF and Title III funding.
- E.3.5. AMEND AGREEMENT WITH CSM CONSULTING, INC.** 25
- Approve the amended agreement with CSM Consulting, Inc. to include the cost for services rendered regarding the Emergency Connectivity Fund ECF Program application process and increase the agreement at a cost not to exceed \$25,000.00 for a total of \$158,500.00, effective July 15, 2021 through June 30, 2022, and to be paid from the General Fund.
- E.3.6. AMENDMENT NO. 1 TO AGREEMENT # T18-19-002 WITH SANTA BARBARA TRANSPORTATION CORP. DBA STUDENT TRANSPORTATION OF AMERICA FOR TRANSPORTING STUDENTS WITH QUALIFIED SERVICES SCHOOL BUS TRANSPORTATION** 26
- Amendment No. 1 to Agreement #T18-19-002 with Student Transportation of America (STA) for the additional cleaning and disinfecting required to stop the spread of COVID-19, at a cost not-to-exceed \$75,000.00, at \$3.47 per cleaning, and to be paid from the General Fund.
- E.3.7. AGREEMENT WITH CALIFORNIA STATE UNIVERSITY OF SAN BERNARDINO, NEUROFEEDBACK CLINIC** 27
- Ratify an agreement with California State University of San Bernardino Neurofeedback Clinic to provide Neurofeedback treatment to qualified students, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$3,000.00, and to be paid from the General Fund - Special Education Budget.

- E.3.8. AGREEMENT WITH CURLS, COILS AND CROWNS ENRICHMENT PROGRAM - HUGHBANKS ELEMENTARY SCHOOL** 28
- Approve an agreement with Curls, Coils and Crowns (CCC) to provide an enrichment program at Hughbanks Elementary School for African American (AA) girls and provide parent workshops, effective September 1, 2021, through June 30, 2022, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund - Site Title I.
- E.3.9. AGREEMENT WITH FRANKLIN COVEY EDUCATION - BEMIS ELEMENTARY SCHOOL** 29
- Ratify a renewal agreement with Franklin Covey Client Sales Inc., for the 2021-2022 academic school year at Bemis Elementary School, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$16,910.00, and to be paid from the General Fund - Site Title I.
- E.3.10. AGREEMENT WITH FRANKLIN COVEY EDUCATION – FRISBIE MIDDLE SCHOOL** 30
- Approve an agreement with Franklin Covey Education for the 2021-2022 academic school year at Frisbie Middle School, August 6, 2021 through August 5, 2022, at a cost not-to-exceed \$20,947.42, and to be paid from the General Fund - Site Title I.
- E.3.11. AGREEMENT WITH I-READY – JEHUE MIDDLE SCHOOL** 31
- Approve an agreement with i-Ready to increase ELA and Math skills for students in ELA, Math and intervention classes at Jehue Middle School, effective July 15, 2021 through July 15, 2022, at a cost not-to-exceed \$8,670.00, and to be paid from the General Fund - Site Title I.
- E.3.12. AGREEMENT WITH NATIONAL COUNCIL FOR MENTAL WELLBEING** 32
- Approve an agreement with National Council for Mental Wellbeing to provide Rialto Unified School District staff with a monthly training for nine (9) months with the goal of engaging all staff, effective August 1, 2021 through June 30, 2022, at a cost not-to-exceed \$34,050.00, and to be paid from the General Fund.

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| E.3.13. | AGREEMENT WITH SCREENCASTIFY LLC | 33 |
| | Approve a renewal agreement with Screencastify to provide access to recording and editing software from August 1, 2021 through July 31, 2022, at a cost not-to-exceed \$43,400.00 for one year, and to be paid from the General Fund. | |
| E.3.14. | AGREEMENT WITH VECTOR USA FOR RIALTO MIDDLE SCHOOL | 34 |
| | Approve an agreement with Vector USA to install the support electrical upgrades and data connectivity for the state of the art eSports lab at Rialto Middle School, effective July 15, 2021 through December 30, 2021, at a cost not-to-exceed \$48,084.57, and to be paid from the General Fund. | |
| E.3.15. | AGREEMENT WITH UNIVERSITY OF CALIFORNIA TRANSCRIPT EVALUATION SERVICE (TES) SUBSCRIBER | 35 |
| | Ratify the Agreement with the University of California Transcript Evaluation Service Subscriber from July 1, 2021 to July 30, 2023, covering both the approval of the TES services as well as the data sharing agreement, at no cost to the District. | |
| E.3.16. | AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS EC-PBIS | 36 |
| | Approve the EC-PBIS/SEL agreement with the San Bernardino County Superintendent of Schools, effective August 4, 2021 through June 30, 2022, at a cost not-to-exceed \$8,750.00, and to be paid from Fund 12, Child Development. | |
| E.3.17. | AGREEMENT WITH EMILY STEWART, REFINE EDUCATION CONSULTING | 37 |
| | Approve a renewal agreement with Refine Education Consulting to provide Early Learning professional development for the Early Education department, effective August 4, 2021, through June 30, 2022, at a cost not-to-exceed \$20,000.00, and to be paid from Fund 12, Child Development. | |
| E.3.18. | DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS | 38 |
| | Approve the Data Privacy Agreements for the following Program/Applications: EverFi and Blooket, at no cost to the District. | |

- E.3.19. APPROVAL OF RFP NO. 2020-21-02-CN PAPER PRODUCTS BY THE ALTA LOMA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2021-2022 SCHOOL YEAR** 39
- Approve RFP No. 2020-21-02-CN Paper Products by the Alta Loma Unified School District on behalf of the Pomona Valley Co-op Purchasing Group for Paper Products for the 2021-2022 fiscal year, at a cost to be determined at the time of purchase(s) and to be paid from the Cafeteria Fund.
- E.3.20. APPROVAL OF RFP NO. 21-22-004 – SNACK FOOD AND BEVERAGES BY THE CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO GOLD STAR FOODS FOR THE 2021-2022 SCHOOL YEAR** 40
- Approve RFP No. 21-22-004 – Snack Food and Beverages Products by the Chaffey Joint Union High School on behalf of the Pomona Valley Co-op Purchasing Group for Snack Food and Beverages Products to Gold Star Foods for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.
- E.3.21. APPROVAL OF RFP# RIANS-2021-2022-004 BREAD PRODUCTS TO GALASSOS BAKERY FOR FISCAL YEAR 2021-2022** 41
- Approve RFP# RIANS-2021-2022-004 Bread Products to be awarded to Galassos Bakery for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.
- E.3.22. APPROVAL OF RFP# RIANS-2021-2022-006 TORTILLA PRODUCTS TO SUNRISE PRODUCE FOR FISCAL YEAR 2021-2022** 42
- Approve RFP# RIANS-2021-2022-006 Tortilla Products to be awarded to Sunrise Produce for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

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| E.3.23. | NOTICE OF COMPLETION - TONY PAINTING, INC. | 43 |
| | <p>Accept the work completed before June 8, 2021, by Tony Painting, Inc. for all work required in connection with the Eisenhower High School – Painting Project, Bid #20/21-003, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.</p> | |
| E.3.24. | SCHOOL–CONNECTED ORGANIZATIONS | 44 |
| | <p>Approve Dollahan Elementary School PTO, Garcia Elementary School PTA, Hughbanks Elementary School PTO, and Preston Elementary School PTA as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.</p> | |
| E.4. | FACILITIES PLANNING CONSENT ITEMS | |
| E.4.1. | AGREEMENT WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES FOR THE MODIFICATION OF THE FRONT ENTRY TO THE CAMPUS AT MYERS ELEMENTARY SCHOOL | 45 |
| | <p>Approve an agreement with PCH Architects to provide architectural services for the modification of the front entry and ADA upgrades to the campus at Myers Elementary School, effective July 15, 2021 through June 30, 2022, at a cost not-to-exceed \$17,500.00, and to be paid from Fund 40 – Special Reserve Fund.</p> | |
| E.4.2. | AGREEMENT WITH PF VISION INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR L-WING HVAC UPGRADE PROJECT AT EISENHOWER HIGH SCHOOL | 46 |
| | <p>Approve an agreement with PF Vision Inc. to provide Division of State Architect (DSA) inspection services for the heating, ventilation, and air condition (HVAC) upgrades for the L-Wing at Eisenhower High School, effective July 15, 2021 through June 30, 2022, at a cost not-to-exceed \$17,500.00, and to be paid from Fund 35 - State School Facilities Fund.</p> | |

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| E.5. | PERSONNEL SERVICES CONSENT ITEMS | |
| E.5.1. | PERSONNEL REPORT NO. 1260 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES | 47 |
| | Approve Personnel Report No. 1260 for classified and certificated employees. | |
| E.5.2. | RESOLUTION NO. 21-22-01 - ENGLISH LEARNER AUTHORIZATION WAIVER | 57 |
| | Adopt Resolution No. 21-22-01 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position. | |
| E.6. | MINUTES | 58 |
| E.6.1. | MINUTES OF REGULAR BOARD OF EDUCATION MEETING OF JUNE 23, 2021 | 59 |
| | Approve the minutes of the Regular Board of Education meeting held June 23, 2021. | |

F. DISCUSSION/ACTION ITEMS

106

F.1. AGREEMENT WITH DATA IMPRESSIONS FOR FRISBIE MIDDLE SCHOOL

107

Moved _____

Seconded _____

Approve an agreement with Data Impressions to construct a state of the art eSports lab at Frisbie Middle School, effective July 15, 2021 through December 30, 2021, not-to-exceed \$216,468.19, to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.2. AGREEMENT WITH DATA IMPRESSIONS FOR RIALTO MIDDLE SCHOOL

108

Moved _____

Seconded _____

Approve an agreement with Data Impressions to construct a state of the art eSports lab at Rialto Middle School, effective July 15, 2021 through December 30, 2021, at a cost not-to-exceed \$216,468.19, and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.3. APPROVE PURCHASE OF GOOGLE WORKSPACE FOR EDUCATION PLUS LICENSES

109

Moved _____

Seconded _____

Approve the renewal purchase of Google Workspace for Education Plus licenses through Amplified IT from August 1, 2021, through July 31, 2022, at a cost not-to-exceed \$56,448.00 for one year, and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.4. AGREEMENT WITH PANORAMA EDUCATION

110

Moved _____

Seconded _____

Approve a renewal agreement with Panorama Education to provide Social-Emotional Learning Measures and/or the Student Success Platform, effective September 1, 2021, through August 30, 2022, at a cost not-to-exceed \$94,375.00, and to be paid from the General Fund – Site Title I.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.5. AGREEMENT WITH REMIND

111

Moved _____

Seconded _____

Approve a renewal agreement with Remind effective July 15, 2021 through June 30, 2022, at a cost not-to-exceed \$63,360.00, and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.6. AGREEMENT FOR MICROSOFT PRODUCTS WITH SOFTCHOICE CORPORATION

112

Moved _____

Seconded _____

Approve a renewal agreement with SoftChoice Corporation for annual Microsoft product installation and upgrades for Microsoft products, effective August 1, 2021, through July 30, 2022, at a cost not-to-exceed \$159,298.15, and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.7. AGREEMENT WITH TEXTHELP SOFTWARE

Moved _____

Seconded _____

Approve the renewal of Read&Write and EquatIO from Texthelp, effective August 1, 2021 through June 30, 2022, at a cost not-to-exceed \$59,907.74, and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.8. AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL

Moved _____

Seconded _____

Ratify an agreement with THINK Together, Inc., a non-profit corporation, for the purpose of providing an After School Expanded Learning Program at Fitzgerald Elementary School. The term of the contract will be July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$132,000.00, and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.9. AGREEMENT WITH VECTOR USA FOR FRISBIE MIDDLE SCHOOL

115

Moved _____

Seconded _____

Approve an agreement with Vector USA to install the support electrical upgrades and data connectivity for the state of the art eSports lab at Frisbie Middle School, effective July 15, 2021 through December 30, 2021, at a cost not-to-exceed \$53,151.33, and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.10. AGREEMENT WITH VOYAGER SOPRIS LEARNING-LETRS

116

Moved _____

Seconded _____

Approve an agreement with Voyager Sopris Learning to provide LETRS (Language Essentials for Teachers of Reading and Spelling). Professional Learning in literacy to two hundred first, second and third grade teachers and elementary administrators, effective July 15, 2021, through June 30, 2022, at a cost not-to-exceed \$222,440.00, and to be paid from the General Fund - Expanded Learning Opportunity Grant.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.11. AMENDMENT TO THE AGREEMENT WITH BRAUGHTON CONSTRUCTION, INC. FOR BID NO. 20-21-001

Moved _____

Seconded _____

Approve an amendment to the agreement with Braughton Construction, Inc. for Bid No. 20-21-001 for additional scope associated with Division State Architect (DSA) revisions for Americans with Disabilities Act (ADA) non-compliant issues and unforeseen field conditions to complete the Kitchen/Multipurpose Room Expansion Project at Milor High School, which resulted in an additional cost of \$42,309.40, to be paid from Fund 21 - Measure Y, Series C, for a revised contract amount not-to-exceed \$1,009,950.74. All other terms of the agreement will remain the same.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.12. REINSTATEMENT

Moved _____

Seconded _____

Case Numbers:

19-20-60

19-20-1

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.13. DISCUSSION REGARDING COMPENSATION AND FRINGE BENEFITS FOR GOVERNING BOARD MEMBERS

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on **August 11, 2021**, at 7:00 p.m. at the Dr. John Kazalunas Education Center, at 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

D PUBLIC HEARING

D. PUBLIC HEARING

NONE

E CONSENT CALENDAR ITEMS



Rialto Unified School District

Board Date: July 14, 2021

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **DONATIONS**

| <u>MONETARY DONATIONS</u> | <u>LOCATION/DESCRIPTION</u> | <u>AMOUNT</u> |
|---------------------------|--------------------------------|---------------|
| Aarvig & Associates | Fiscal Services/Backpack Drive | \$ 500.00 |
| Acrylic Source | Fiscal Services/Backpack Drive | \$ 560.00 |
| Ashay by the Sea | Fiscal Services/Backpack Drive | \$ 140.00 |
| Womans Club of Rialto | Fiscal Services/Backpack Drive | \$ 560.00 |

| <u>NON-MONETARY DONATIONS</u> | <u>LOCATION/DESCRIPTION</u> |
|-------------------------------|---|
| Cemex | Fiscal Services/Various Supplies for Backpack Drive |

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to:

Aarvig & Associates; Acrylic Source; Ashay by the Sea; Womans Club of Rialto; and Cemex.

| <u>DISTRICT SUMMARY</u> | <u>TOTALS</u> |
|---|--------------------|
| Monetary Donations – July 14, 2021 | \$ 1,760.00 |
| Donations – Fiscal Year-to-Date | \$ 1,760.00 |

Submitted and Reviewed by: Derek Harris



Rialto Unified School District

Board Date: July 14, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)**

Background: In 2016, the California Legislature implemented the Adult Education Block Grant (AEBG) program, which integrated a regional delivery system designed to provide education and workforce services to underserved adults. To ensure that funding accelerates adults into employment, living wages, and full engagement in society. In 2020-2021, the program name changed from AEBG to the California Adult Education Program (CAEP). Rialto Education Program has been funded since the inception of AB104 through the San Bernardino Community College District (SBCCD).

Reasoning: Rialto Adult School desires to participate in the San Bernardino Community College District (SBCCD) program as it is designed for the purpose of implementing the consortium's regional plans for adult education as per AB104. The intent of the AB104 CAEP is to expand and improve the provision of adult education in the community, implement the annual plan, integrate existing programs between high schools, postsecondary, and workforce institutions within Adult Education programs.

Recommendation: Ratify the agreement with San Bernardino Community College District to qualify as an active member of the California Adult Education Program (CAEP) AB104 and receive an allotment of \$1,105,470.00, July 1, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact.

Submitted by: Kimberly Watson and Ed D'Souza, Ph.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION: PROFESSIONAL DEVELOPMENT SERVICES (CABE PDS)**

Background: California Association of Bilingual Education: Professional Development Services (CABE PDS) will partner with the Rialto Unified School District to provide four (4) days of virtual comprehensive professional learning experience in the area of Dual Language Immersion and seven (7) days on the ELA/ELD Framework. The anticipated number for this professional development is approximately fifty (50) participants per session, composed of teachers, site strategists/coaches and site administrators. Each session will include a focus on the California English Learner Roadmap and the direction of our district to provide an asset based education to our English Learners.

Reasoning: This professional development ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff. Teams will gain specialized knowledge of second language acquisition through the implementation of virtual instructional strategies designed to increase academic language production.

Professional Development through CABE PDS will consist of the following:

- Four (4) days of professional development for schools that will be implementing the Dual Language Immersion program in the 21-22 school year. PD will focus on the foundational knowledge necessary to implement the DLI program effectively.
- Seven (7) days of professional development for teachers K-12 on the ELA/ELD framework and its' components - The connection between ELA/ELD and content literacy, Designated ELA/ELD and Integrated ELA/ELD.

Recommendation: Approve an agreement with California Association of Bilingual Education: Professional Development Services (CABE PDS) to provide eleven (11) days of virtual professional development in the area of Dual Language Immersion and the ELA/ELD Framework. Training will include specific strategies for adapting instruction to engage ELLs in virtual learning.

Fiscal Impact: Not to exceed \$27,500.00 – LCFF and Title III

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AMEND AGREEMENT WITH CSM CONSULTING, INC.**

Background: CSM Consulting, Inc., advises and coordinates the preparation and filling of the Federal Communications Commission (FCC) forms, responds to selective reviews of information, reconcile invoices of previous funding year disbursements, and advises the District of E-Rate compliance including updates on rules or regulatory changes, as applicable. CSM Consulting, Inc. has been providing the district excellent support since 2012.

Reasoning: The FCC has established the Emergency Connectivity Fund (ECF) \$7.17 billion program that will help schools and libraries provide the tools and services their communities need for remote learning during the COVID-19 emergency period. ECF will help provide relief to millions of students, school staff, and library patrons and will help close the Homework Gap for students who currently lack necessary internet access or the devices the need to connect to classrooms. For eligible schools and libraries, the ECF Program will cover reasonable costs of laptops and tablet computers, Wi-Fi hotspots, modems, routers, and broadband connectivity purchases for off-campus use by students, school staff and library patrons. Schools and libraries that are eligible for support under the FCC’s E-Rate program are eligible to receive support through the Emergency Connectivity Fund. CSM Consulting, Inc. will utilize the established filing and reporting guidelines under the FCC E-Rate program to assist the District in creating the required forms and applications to be reimbursed for eligible cost for devices and services.

Recommendation: Approve the amended agreement with CSM Consulting, Inc. to include the cost for services rendered regarding the Emergency Connectivity Fund ECF Program application process and increase the agreement at a cost not to exceed \$25,000.00 for a total of \$158,500.00, effective July 15, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$25,000.00 – General Fund

Submitted by: Beth Ann Scantlebury
Reviewed by: Patricia Chavez, Ed. D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 1 TO AGREEMENT # T18-19-002 WITH SANTA BARBARA TRANSPORTATION CORP. DBA STUDENT TRANSPORTATION OF AMERICA FOR TRANSPORTING STUDENTS WITH QUALIFIED SERVICES SCHOOL BUS TRANSPORTATION**

Background: It is necessary for the District to utilize contractors to transport students, with qualified services, to and from schools and other locations as required. On March 26, 2019, the Board of Education approved an agreement with Santa Barbara Transportation Corp., DBA Student Transportation of America (STA) from July 1, 2019 through June 30, 2022 to provide transportation for students with qualified services in a school bus. The contract language does not include the District's COVID-19 guidelines, which include cleaning and disinfecting measures for frequently touched surfaces.

Reasoning: To ensure the safety of District students, employees and the community, the District will require various safety measures, in addition to the normal expectations of the contractor. Amendment No. 1 authorizes the fee for the additional cleaning and disinfecting required for the school bus. The additional fee will not exceed \$3.47 per cleaning, and will help stop the spread of COVID-19.

Recommendation: Amendment No. 1 to Agreement #T18-19-002 with Student Transportation of America (STA) for the additional cleaning and disinfecting required to stop the spread of COVID-19.

Fiscal Impact: Not-to-exceed \$75,000.00, at \$3.47 per cleaning - General Fund.

Submitted by: Dora Parham
Reviewed by: Derek Harris



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CALIFORNIA STATE UNIVERSITY OF SAN BERNARDINO, NEUROFEEDBACK CLINIC**

Background: Special Education requests the Board of Education approve an agreement with California State University of San Bernardino Neurofeedback Clinic, to provide a comprehensive evaluation, and treatment, to support one student's academic and social emotional needs, from July 1, 2021 – June 30, 2022.

Reasoning: To ensure the District is in compliance with Individualized Education Program and settlement agreement.

Recommendation: Ratify an agreement with California State University of San Bernardino Neurofeedback Clinic to provide Neurofeedback treatment to qualified students, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$3,000.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuahtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CURLS, COILS AND CROWNS ENRICHMENT PROGRAM - HUGHBANKS ELEMENTARY SCHOOL**

Background: Hughbanks Elementary School requests the Board of Education approve a service agreement for Curls, Coils and Crowns (CCC) to provide the Wear Your C.R.O.W.N. enrichment program for our African American (AA) girls. Hughbanks will work in partnership with CCC to provide 15 sessions of challenging and empowering curriculum in a safe and supportive environment that encourages AA girls to gain a better understanding of self-worth. Sessions cover the following 5 pillars: Culture, Royal Roots, Owning our Identity, Withstanding Negativity, and Natural Beauty and parent collaboration is included. Group sessions include engaging materials, unlimited access to the virtual platform, one parent orientation meeting, two parent workshops, and one culminating event to showcase the students' achievements. This partnership will align with our District Strategic Plan for Strategies 2, 3, 4, and 7.

Reasoning: As we prepare for in-person instruction following the 2020 COVID-19 Pandemic, it is essential that our underserved groups have access to opportunities that motivate, connect, and give them an authentic sense of belonging. There have been known and unknown emotional effects from the COVID-19 crisis and the current racial injustices on African American students that require focused action. The parent workshops will bridge the communication between parents, teachers, students, and the community by building a parent leadership community to assist as one of the tactics in establishing the Hughbanks Elementary African American Parent Advisory Council (AAPAC). CCC strives to increase social-emotional competencies among AA girls by understanding the five groups of interrelated core social and emotional competencies identified by The Collaborative for Academic, Social and Emotional Learning (CASEL).

Recommendation: Approve an agreement with Curls, Coils and Crowns (CCC) to provide an enrichment program at Hughbanks Elementary School for African American (AA) girls and provide parent workshops, effective September 1, 2021, through June 30, 2022.

Fiscal Impact: Not-to-exceed \$5,000.00 - General Fund - Site Title I

Submitted by: Danielle Osonduagwuike and Monte Stewart, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRANKLIN COVEY EDUCATION – BEMIS ELEMENTARY SCHOOL**

Background: Bemis Elementary School requests the Board of Education to approve a service agreement with Franklin Covey Education (FCE) to provide the Core three supports for the Year three implementation plan. Bemis’ partnership with (FCE) began in 2019-2020. Implementation of the Leader In Me (LIM) has resulted in professional development for all teachers in the 7 Habits of Highly Effective People, the development and coaching of the Bemis Lighthouse Team with the schoolwide focus on building scholars’ social emotional skills while increasing their academic achievement. The 2021-2022 contract will include the Annual Membership fee with online LIM Resource Library, coaching support, and Core 3 Training. In August 2021 for the preparation of receiving scholars for in-person learning, Bemis teachers will participate in the Neuroscience-Backed Wellness Professional Development emphasizing wellness for the adults, awareness of balance in stressful situations, and the discovering a deeper sense of purpose in closing learning gaps caused by the COVID-19 pandemic.

Reasoning: The Bemis 2020-2021 LIM Measurable Annual Results (MRA) survey shows an increase in the aspects of Leadership (Student Leadership, Staff SEL Teaching Readiness); Culture (School Environment, Student Engagement, Staff Satisfaction), and Academics (Teacher Efficacy). Bemis looks forward to continued success with LIM, a Collaborative for Academic Social and Emotional Learning (CASEL) endorsed process that supports scholars in taking ownership of their learning through goals-setting, progress monitoring and decision making. LIM professional and leadership development along with the Positive Behavior Interventions and Support (PBIS) strategies will continue to be a part of the everyday experience for the entire Bemis School community creating a positive school environment with highly engaged scholars, staff, and families to align with the RUSD Strategic Plan.

Recommendation: Ratify a renewal agreement with Franklin Covey Client Sales Inc., for the 2021-2022 academic school year at Bemis Elementary School, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$16,910.00 - General Fund - Site Title I

Submitted by: Danielle Osonduagwuike and Monte Stewart, Ed.D.
Reviewed by: Patricia Chavez, Ed. D



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRANKLIN COVEY EDUCATION – FRISBIE MIDDLE SCHOOL**

Background: Frisbie Middle School requests the Board of Education to approve a three (3) year agreement with Franklin Covey which includes an annual membership for the 2021-2022 school year, core 3 lighthouse team workshop; onsite workshop delivered by coach or consultant, core 3 all staff workshop delivered by coach or consultant, core 3 participant guides and core 3 implementation coaching subscription. The partnership with Frisbie Middle School will continue to support the focus on leadership, life, and college-career readiness skills. This will align with our district vision and mission by providing positive school climate, social-emotional learning education, engaging the school community, establishing school identity, and building leadership capacity.

Reasoning: The agreement with Franklin Covey will allow Frisbie Middle School to continue to implement RUSD Strategic Plan with strategies three, four and five. The annual membership with Franklin Covey Leader In Me will include live or virtual workshops and resource guides. All adults in the school are encouraged see themselves and each other as “facilitators of greatness” and guide students to enliven our school motto of “Transforming Dreams into Reality.”

Recommendation: Approve an agreement with Franklin Covey Education for the 2021-2022 academic school year at Frisbie Middle School, August 6, 2021 through August 5, 2022.

Fiscal Impact: Not-to-exceed \$20,947.42 - General Fund - Site Title I

Submitted by: Vince Rollins
Reviewed by: Patricia Chavez, Ed. D



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: AGREEMENT WITH I-READY – JEHUE MIDDLE SCHOOL

Background: I-Ready offers engaging digital instruction and practice that is proven to drive gains for students at all levels in the areas of English Language Arts and Math and is backed by evidence under Every Student Succeeds Act. I-Ready assists teachers in looking across groups of students to understand strengths, target areas of need and spot trends.

Reasoning: Jehue Middle School has used i-Ready as an assessment program for all grade levels. Jehue Middle School plans to continue to expand the use of i-Ready to include the instructional portion of the program and the teacher toolbox during the 2021-2022 school year, in ELA, Math and intervention classes. i-Ready utilizes the assessment data collected in the Fall, Winter and Spring and translates it into instructional recommendations targeting student knowledge gaps and sub-skill levels.

This agreement is aligned with the District Strategic Plan, Strategy I – We will provide diverse avenues for learning both inside and outside of the classroom. Strategy 7 – We will ensure resources and assets are allocated and developed to directly support student learning and Jehue Middle School Strategic Plan, Tactic I - We will provide rigorous, creative and engaging instruction to support diverse learning styles.

Recommendation: Approve an agreement with i-Ready to increase ELA and Math skills for students in ELA, Math and intervention classes at Jehue Middle School, effective July 15, 2021 through July 15, 2022.

Fiscal Impact: Not-to-exceed \$8,670.00 – General Fund - Site Title I

Submitted by: Carolyn Eide
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH NATIONAL COUNCIL FOR MENTAL WELLBEING

Background: The National Council for Mental Wellbeing is an organization dedicated to training, coaching and supporting educators who are learning about the impact of trauma and its prevalence and working to implement sensitive trauma practices in their classrooms, schools or district. Training and supportive services are provided to school district staff, including teachers, paraprofessionals and administrators. Educators implementing trauma-sensitive school practices are seeing amazing results, including dramatic decreases in suspensions and referrals, as well as dramatic increases in attendance, academic success and graduation.

Reasoning: The National Council for Mental Wellbeing will provide Rialto Unified School District staff with monthly professional development training on the introduction to Trauma Informed Practices. Participants in this training will learn about the impact of developmental trauma on students, its relationship to mental health and how that manifests itself in the classroom setting. The monthly Trauma Informative Practices will implement the following:

- The impact of trauma on the developing brain's ability to learn
- The prevalence of trauma exposure in our schools and classrooms
- Trauma-sensitive principles, practices and procedures to address the impact of trauma on learners and increase their ability to succeed in the school environment
- Integrate trauma-sensitive practices with the Positive Behavior Interventions and Supports (PBIS) framework at the universal level (Tier I)

Recommendation: Approve an agreement with National Council for Mental Wellbeing to provide Rialto Unified School District staff with a monthly training for nine (9) months with the goal of engaging all staff, effective August 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$34,050.00 – General Fund

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed. D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH SCREENCASTIFY LLC**

Background: During Bridge Academy, teachers needed a quick and easy way to record, edit, and share videos. Screencastify, a Chrome extension, offered free premium accounts for all teachers during the pandemic. This extension allowed teachers to record their computer screens and share the video tutorials with their students through Google Classroom.

Reasoning: Screencastify was an essential Chrome extension for teachers during Bridge Academy. Screencastify allowed teachers to record their screens, automatically saved the videos in their Google Drive, and made sharing the videos extremely easy through Google Classroom.

With a district plan of Screencastify, teachers and students would be able to create longer videos, they would be able to merge and reorder clips, they would be able to trim and add text to videos, and the district would get usage data. Teachers are now familiar with these premium features and would be limited if they needed to use free version of the program.

Recommendation: Approve a renewal agreement with Screencastify to provide access to recording and editing software from August 1, 2021 through July 31, 2022.

Fiscal Impact: Not-to-exceed \$43,400.00 for one year – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH VECTOR USA FOR RIALTO MIDDLE SCHOOL**

Background: Vector USA maintains an industry-wide reputation for delivering the highest quality products and services while executing projects on time and on budget in all types of production environments. Vector USA will install the supporting electrical upgrades and data connectivity for the state of the art eSports lab at Rialto Middle school.

Reasoning: This is aligned with the District’s Strategic plan Strategy 1: We will provide diverse avenues for learning both inside and outside the classroom; Plan 1: Technology infused learning environments and Plan 4; Career exploration opportunities. Also, Strategic plan Strategy 2: We will provide rigorous and relevant instruction that supports each student’s unique learning style; Plan 1: Rigorous and relevant instruction; Plan 2: Opportunities to engage learning driven by personal interest; Plan 3: Fostering creativity and risk taking in the schools; Plan 4: Build and nurture grit; Plan 5: 21st Century skills to maximize student achievement; Plan 6: Learning experiences designed for students’ unique learning styles.

Recommendation: Approve an agreement with Vector USA to install the support electrical upgrades and data connectivity for the state of the art eSports lab at Rialto Middle School, effective July 15, 2021 through December 30, 2021.

Fiscal Impact: Not-to-exceed \$48,084.57 – General Fund

Submitted by: Beth Ann Scantlebury
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH UNIVERSITY OF CALIFORNIA TRANSCRIPT EVALUATION SERVICE (TES) SUBSCRIBER**

Background: Rialto Unified School District has been a TES Subscriber since 2016. TES provides electronic reports for administration and counselors at each of our comprehensive high schools to determine UC and CSU eligibility status. It has helped our district to increase the percentage of students meeting A-G requirements. It has been an invaluable tool for our schools to monitor our students' progress over the years. The district's high schools get this service free of charge.

Reasoning: Using the TES reports available administrators and counselors are able to identify by name at the end of 10th, 11th and 12th grade which students might be missing one course or multiple courses to make UC eligibility and schedule them in those classes that they might have received a D or F grade in or classes that they have not taken to meet UC eligibility requirements, especially in 11th or 12th grade. As a result of this service, the percentage of students making A-G has significantly increased in four years from 39.9 % to 48% or a positive change of 8.1%. The other benefit of having TES is that our high school graduation requirements have defaulted to meet the UC A-G requirements. All courses, even online courses from APEX have been UC A-G approved. Currently, only physical education classes are not eligible to be UC approved but are required by the State of California for graduation. Finally, having TES reports has helped us to clean up our course catalog to ensure that the course names in Synergy (our local system) match the course names entered in the UC Doorways portal. A data sharing agreement with UC, which is included, is also required to be approved by the Board of Education. UC implements a secure cloud based data warehouse for student data released each year and in the last five years there has not been any breach of data.

Recommendation: Ratify the Agreement with the University of California Transcript Evaluation Service Subscriber from July 1, 2021 to July 30, 2023, covering both the approval of the TES services as well as the data sharing agreement.

Fiscal Impact: No fiscal impact

Submitted by: Edward D'Souza, Ph.D.
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: July 14, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS EC-PBIS**

Background: Prior to this request, the Board of Education approved Positive Behavioral Interventions and Supports (PBIS) Agreements with the San Bernardino County Superintendent of Schools for Elementary, Middle, and High Schools.

Rationale: This agreement will be a PBIS reboot and continuation of Tier II PBIS in Early Education. This year the contract will also include Social Emotional Learning to assist in meeting the district SEL goal, that all schools have a SEL program.

Recommendation: Approve the EC-PBIS/SEL agreement with the San Bernardino County Superintendent of Schools, effective August 4, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$8,750.00 Fund 12, Child Development

Submitted by: Karen Good
Reviewed by: Patricia Chavez, Ed. D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH EMILY STEWART, REFINE EDUCATION CONSULTING**

Background: The Early Education department requests the Board of Education approve a renewal agreement with Emily Stewart, Refine Education Consulting to provide professional development in the areas of Early Education Inclusive Practices, differentiation, social-emotional learning, early literacy and early numeracy. Refine Education Consulting will also be providing one-on-one coaching for the teaching teams starting Inclusive Preschool for the 2021-2022 school year.

Reasoning: This agreement will provide early education the opportunity to add to their foundational understanding of child development further and specific understanding of responsive interactions, inclusive practices, and best instructional practices. This will help our students with significant varying needs such as dual language learners and students receiving special education services.

Recommendation: Approve a renewal agreement with Refine Education Consulting to provide Early Learning professional development for the Early Education department, effective August 4, 2021, through June 30, 2022.

Fiscal Impact: Not-to-exceed \$20,000.00 - Fund 12, Child Development

Submitted by: Karen Good
Reviewed by: Patricia Chavez, Ed. D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS

Background: Technology Service agreements entered into, amended or renewed by a California LEA on or after January 1, 2015 must follow specific requirements. These requirements apply to contracts for services that utilize electronic technology, including cloud-based services, for digital storage, management and retrieval of pupil records as well as educational software that authorizes third party providers to access, store and use pupil records. Applications include paid or free applications. Along with Family Educational Rights and Privacy Act (FERPA), Children's Online Privacy Protection Rule (COPPA), Children's Internet Protection Act (CIPA), Student Online Personal Information Protection Act (SOPIPA) and Ed Code that districts must adhere to in order to protect student data.

Reasoning: The following programs will be used within the district. Rialto Unified School District can piggyback on the agreements already in place by other districts.

| <i>Program/Application</i> | <i>Purpose</i> | <i>Term of Agreement</i> |
|----------------------------|----------------------------|--------------------------|
| EverFi | Financial Literacy Program | 05/04/21 - 05/03/24 |
| Blooket | Review game | 01/07/20 – 01/06/23 |

Recommendation: Approve the Data Privacy Agreements for the following Program/Applications: EverFi and Blooket.

Fiscal Impact: No fiscal impact

Submitted by: Paulina Villalobos and Beth Ann Scantlebury
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL OF RFP NO. 2020-21-02-CN PAPER PRODUCTS BY THE ALTA LOMA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2021-2022 SCHOOL YEAR**

Background: Child Nutrition continues to provide nutritionally balanced meals to all school children every day through the operation of the National School Breakfast, Lunch programs, and Child and Adult Care Food Program.

Reasoning: A variety of paper products are used in the operation of these programs. Approval of RFP No. 2020-21-02-CN Paper Products will allow Child Nutrition to use qualified companies to procure compliant paper products at all the school sites.

Child Nutrition is a member of the Pomona Valley Co-op Purchasing Group. RFP No. 2020-21-02-CN Paper Products was approved by Alta Loma Unified School District on behalf of the Pomona Valley Co-op Purchasing Group for Paper Products and Related Items for the 2021-2022 Fiscal Year. This RFP was advertised in accordance with the Public Contract Code 20111. RFP No. 2020-21-02-CN Paper Products was approved by the Alta Loma Unified School District Board on June 9, 2021 for the 2021-2022 Fiscal Year. The following vendors were awarded:

P&R PAPER, INDIVIDUAL FOOD SERVICE, SYSCO, INTERBORO AND THE PLATINUM PACKAGING GROUP

Recommendation: Approve RFP No. 2020-21-02-CN Paper Products by the Alta Loma Unified School District on behalf of the Pomona Valley Co-op Purchasing Group for Paper Products for the 2021-2022 fiscal year.

Fiscal Impact: To be determined at the time of purchase(s) - Cafeteria Fund

Submitted by: Fausat Rahman-Davies
Reviewed by: Derek Harris



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL OF RFP NO. 21-22-004 – SNACK FOOD AND BEVERAGES BY THE CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO GOLD STAR FOODS FOR THE 2021-2022 SCHOOL YEAR**

Background: Child Nutrition provides nutritionally balanced meals to all school children every day through the operation of the National School Lunch, School Breakfast Programs, and Child and Adult Care Food Program.

Reasoning: A variety of Snack Food and Beverages are used in the operation of these programs. Approval of RFP No. 21-22-004 – Snack Food and Beverages Products will allow Child Nutrition to use qualified companies to procure compliant Snack Food and Beverages at all the school sites.

Child Nutrition is a member of the Pomona Valley Co-op Purchasing Group. RFP No. 21-22-004 – Snack Food and Beverages Products was approved by Chaffey Joint Unified School District on behalf of the Pomona Valley Co-op Purchasing Group for Snack Food and Beverages Products Items for the 2021-2022 Fiscal Year. This RFP was advertised in accordance with the Public Contract Code 20111. RFP No. 21-22-004 Snack Food and Beverages Products was awarded to Gold Star Foods and was approved by the Chaffey Joint Union High School District Board on June 15, 2021, for the 2021-2022 Fiscal Year.

Recommendation: Approve RFP No. 21-22-004 – Snack Food and Beverages Products by the Chaffey Joint Union High School on behalf of the Pomona Valley Co-op Purchasing Group for Snack Food and Beverages Products to Gold Star Foods for the 2021-2022 fiscal year.

Fiscal Impact: Cost to be determined at time of purchase(s) – Cafeteria Fund

Submitted by: Fausat Rahman-Davies

Reviewed by: Derek Harris



Rialto Unified School District

Board Date: July 14, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL OF RFP# RIAN-2021-2022-004 BREAD PRODUCTS TO GALASSOS BAKERY FOR FISCAL YEAR 2021-2022**

Background: Child Nutrition provides nutritionally balanced meals to all children every day through the operation of the National School Lunch, School Breakfast and Child and Adult Care Food Programs.

Reasoning: Bread products are used in the operation of these programs. RFP# RIAN-2021-2022-004 Bread Products will allow Child Nutrition to continue to use a qualified company to procure and serve compliant bread products at all school sites.

Child Nutrition RFP# RIAN-2021-2022-004 Bread Products was awarded to Galassos Bakery for the 2021-2022 fiscal year and was advertised in accordance with Public Contract Code 20111. A bid package was also prepared and mailed to nine (9) vendors. The following two (2) vendors responded:

**GALASSOS BAKERY
GOLD STAR FOODS**

The bid opening was held on May 24, 2021 at 9 a.m., with representatives from the District and two (2) vendors present. Of the two (2) responding vendors, Galassos Bakery is being recommended to be awarded RFP# RIAN-2021-2022-004 Bread Products for the 2021-2022 fiscal year.

Recommendation: Approve RFP# RIAN-2021-2022-004 Bread Products to be awarded to Galassos Bakery for the 2021-2022 fiscal year.

Fiscal Impact: Cost to be determined at time of purchase(s) – Cafeteria Fund

Submitted by: Fausat Rahman-Davies
Reviewed by: Derek Harris



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL OF RFP# RIAN-2021-2022-006 TORTILLA PRODUCTS TO SUNRISE PRODUCE FOR FISCAL YEAR 2021-2022**

Background: Child Nutrition provides nutritionally balanced meals to all children every day through the operation of the National School Lunch, School Breakfast and Child and Adult Care Food Programs.

Reasoning: Tortilla products are used in the operation of these programs. RFP# RIAN-2021-2022-006 Tortilla Products will allow Child Nutrition to continue to use a qualified company to procure and serve compliant tortilla products at all school sites.

Child Nutrition RFP# RIAN-2021-2022-006 Tortilla Products was awarded to Sunrise Produce for the 2021-2022 fiscal year and was advertised in accordance with Public Contract Code 20111. A bid package was also prepared and mailed to nine (9) vendors. The following two (2) vendors responded:

**SUNRISE PRODUCE
GOLD STAR FOODS**

The bid opening was held on June 15, 2021, at 11 a.m., with representatives from the District and two (2) vendors present. Of the two (2) responding vendors, Sunrise Produce is being recommended to be awarded #RIAN-2021-2022-006 Tortilla Products for the 2021-2022 fiscal year.

Recommendation: Approve RFP# RIAN-2021-2022-006 Tortilla Products to be awarded to Sunrise Produce for the 2021-2022 fiscal year.

Fiscal Impact: Cost to be determined at time of purchase(s) – Cafeteria Fund

Submitted by: Fausat Rahman-Davies
Reviewed by: Derek Harris



Rialto Unified School District

Board Date: July 14, 2021

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D. Superintendent
ITEM: **NOTICE OF COMPLETION - TONY PAINTING, INC.**

Background: Representatives from Maintenance and Operations Services conducted the final walk-through of the work completed by Tony Painting, Inc. for all work required in connection with the Eisenhower High School – Painting Project, Bid #20/21-003.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed before June 8, 2021, by Tony Painting, Inc. for all work required in connection with the Eisenhower High School – Painting Project, Bid #20/21-003, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact

Submitted by: Les Alexander
Reviewed by: Derek Harris



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **SCHOOL-CONNECTED ORGANIZATIONS**

Background: In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

Reasoning: The following organizations have submitted the required documentation to the District for Board approval:

- Dollahan Elementary School PTO
- Garcia Elementary School PTA
- Hughbanks Elementary School PTO
- Preston Elementary School PTA

Recommendation: Approve Dollahan Elementary School PTO, Garcia Elementary School PTA, Hughbanks Elementary School PTO, and Preston Elementary School PTA as school-connected organizations for the 2021-2022 and 2022-2023 school years.

Fiscal Impact: No fiscal impact

Submitted by: Nicole Albiso
Reviewed by: Derek Harris



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES FOR THE MODIFICATION OF THE FRONT ENTRY TO THE CAMPUS AT MYERS ELEMENTARY SCHOOL**

Background: On March 10, 2021, the Board of Education approved an agreement with Frick, Frick Architects to provide architectural services to modify the front entry to the campus at Myers Elementary School. The architect firm informed the District that it recently has experienced a series of unexpected circumstances, and due to reasons beyond their control, they will not be able to provide architectural services for this project.

Reasoning: An architectural firm is needed to provide architectural services for this project. The project scope includes: new entry, new fencing and updating the Americans with Disabilities Act (ADA) parking and Path of Travel. The architectural services will consist of preparation of construction documents, agency approval of plans, and required support services toward final Division of the State Architect (DSA) certification of the project. Facilities staff requested a proposal from PCH Architects to provide architectural services for the modification of the front entry and ADA upgrades at Myers Elementary School.

Recommendation: Approve an agreement with PCH Architects to provide architectural services for the modification of the front entry and ADA upgrades to the campus at Myers Elementary School, effective July 15, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$17,500.00 – Fund 40 – Special Reserve Fund

Submitted by: Angie Lopez
Reviewed by: Derek Harris



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR L-WING HVAC UPGRADE PROJECT AT EISENHOWER HIGH SCHOOL**

Background: Inspection services by a Division of State Architect (DSA) Inspector of Record (IOR) are necessary to review the plans/specifications and oversee the heating, ventilation, and air condition (HVAC) upgrades for the L-Wing at Eisenhower High School. The IOR will verify that the construction is in compliance with the DSA construction plans and specifications for Structural, Fire/Life Safety and Access Compliance.

Reasoning: A Division of State Architect (DSA) Inspector of Record (IOR) is required for this project. A proposal for IOR services was requested from PF Vision, Inc. who has provided DSA inspection services for multiple District projects over the past several years.

Recommendation: Approve an agreement with PF Vision Inc. to provide Division of State Architect (DSA) inspection services for the heating, ventilation, and air condition (HVAC) upgrades for the L-Wing at Eisenhower High School, effective July 15, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$17,500.00 – Fund 35 - State School Facilities Fund

Submitted by: Angie Lopez
Reviewed by: Derek Harris



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1260**

PROMOTIONS

| | | | | |
|---|--|------------|------------|--|
| Bullock, Steven (Repl. J. Lepore) | To: Warehouse/Support Service Worker Warehouse | 07/01/2021 | To: 36-2 | \$23.83 per hour (8 hours, 12 months) |
| | From: Bus Driver Transportation | | From: 34-2 | |
| Cuttress, Shawn | To: Maintenance Supervisor Maintenance & Operations | 07/01/2021 | To: 36-4 | \$6,937.92 per month (8 hours, 224 days) Supervisory Salary Schedule |
| | From: Maintenance Foreman Maintenance & Operations | | From: 32-5 | |
| Kamakawiwooli, Kapena (Repl. J. Rawleigh) | To: Electronics II (B) Maintenance & Operations | 07/12/2021 | To: 44-5 | \$33.73 per hour (8 hours, 12 months) |
| | From: Maintenance Worker III Maintenance & Operations | | From: 41-5 | |

EMPLOYMENT

| | | | | |
|---|--|------------|------|--|
| Nava, Frank (Repl. J. Garcia) | Instructional Assistant II/B.B. Casey Elementary School | 08/06/2021 | 25-1 | \$17.21 per hour (3 hours, 203 days) |
| Pedraza Lopez, Jorge (Repl. W. House) | Custodian I** Eisenhower High School | 07/01/2021 | 33-1 | \$21.04 per hour (8 hours, 12 months) |
| Rivera, Ramon (Repl. M. Daversa) | Maintenance III-Plumber Maintenance & Operations | 07/01/2021 | 44-1 | \$27.70 per hour (8 hours, 12 months) |
| Ubario, Juanita (Repl. V. Morfin) | Instructional Assistant II/B.B. Henry Elementary School | 08/06/2021 | 25-1 | \$17.21 per hour (3 hours, 203 days) |
| Villavicencio, Dulce (Repl. M. Gonzalez) | Instructional Assistant II/B.B. Casey Elementary School | 08/06/2021 | 25-1 | \$17.21 per hour (3 hours, 203 days) |

RE-EMPLOYMENT

| | | | | |
|---------------------------------------|---------------------------------------|------------|------|--|
| Mikhlian, Silva (Repl. D. January) | Custodian I** Kucera Middle School | 07/01/2021 | 33-1 | \$21.04 per hour (8 hours, 12 months) |
|---------------------------------------|---------------------------------------|------------|------|--|

RESIGNATIONS

| | | |
|-----------------------------|---|------------|
| Davis, Angelica | Agent: Purchasing Services Purchasing Services | 07/13/2021 |
| De la Cruz, Marissa | Clerk Typist II Simpson Elementary School | 07/01/2021 |
| Lizaola Castellanos, Ivonne | Emotional Health Therapist Special Services | 07/02/2021 |
| Ulloa Barragan, Alma | Instructional Assistant II - SE (RSP/SDC) Frisbie Middle School | 07/30/2021 |
| Zelayandia Ayala, Jovanna | Instructional Assistant III - SE (SED/MH/AUTISM) Carter High School | 07/14/2021 |

39-MONTH RE-EMPLOYMENT LIST

| | | |
|----------------|---|------------|
| Davis, Aria M. | Clerk Typist II Child Welfare & Attendance | 04/15/2021 |
|----------------|---|------------|

SHORT TERM ASSIGNMENT

| | | | |
|------------------|--|----------------------------|------------------|
| Clerical Support | Alternative Education (not to exceed 352 hours) | 07/15/2021 – 09/30/2021 | \$18.12 per hour |
| Clerical Support | Early Education (not to exceed 232 hours) | 07/01/2021 - 08/31/2021 | \$18.12 per hour |
| Clerical Support | Personnel Services (not to exceed 960 hours) | 07/01/2021 – 06/30/2022 | \$18.12 per hour |
| Clerical Support | Registration Center (not to exceed 195 hours) | 07/01/2021 – 09/30/2021 | \$18.12 per hour |
| Clerical Support | Registration Center (not to exceed 195 hours) | 07/01/2021 – 09/30/2021 | \$18.12 per hour |
| Clerical Support | Registration Center (not to exceed 195 hours) | 07/01/2021 – 09/30/2021 | \$18.12 per hour |

SHORT TERM ASSIGNMENT (Continued)

| | | | |
|--------------------------------|--|----------------------------|------------------|
| Clerical Support | Registration Center (not to exceed 195 hours) | 07/01/2021 – 09/30/2021 | \$18.12 per hour |
| Clerical Support | Registration Center (not to exceed 195 hours) | 07/01/2021 – 09/30/2021 | \$18.12 per hour |
| Personnel Support (Retiree) | Personnel Services (not to exceed 960 hours) | 07/01/2021 - 06/30/2022 | \$37.97 per hour |
| Personnel Support (Retiree) | Personnel Services (not to exceed 960 hours) | 07/01/2021 - 06/30/2022 | \$33.96 per hour |

SUBSTITUTES

| | | | |
|-----------------------|-----------------------------|------------|------------------|
| Gill, Sara | Clerk Typist I | 05/07/2021 | \$18.12 per hour |
| Lorenzo, Emmanuel | Clerk Typist I | 05/07/2021 | \$18.12 per hour |
| Morales, Jazmin | Clerk Typist I | 05/07/2021 | \$18.12 per hour |
| Morgan, Daniel | Clerk Typist I | 05/07/2021 | \$18.12 per hour |
| Pearson, Tahlia | Instructional Assistant III | 06/16/2021 | \$18.12 per hour |
| Ponce Reyes, Patricia | Clerk Typist I | 05/07/2021 | \$18.12 per hour |
| Sandoval, Patricia | Clerk Typist I | 05/07/2021 | \$18.12 per hour |
| Welker, Robin | Personnel Technician | 07/01/2021 | \$27.89 per hour |
| Zarate Lopez, Ana | Clerk Typist I | 05/07/2021 | \$18.12 per hour |

REMOVAL OF BILINGUAL STIPEND

| | | | | |
|--------------------|---|------------|------------|--|
| Miramontes, Lilian | To: Account Clerk III Maintenance & Operations | 07/01/2021 | To: 40-5 | \$30.51 per hour (8 hours, 12 months) |
| | From: Account Clerk III* Child Development | | From: 40-5 | \$31.35 per hour (8 hours, 12 months) |

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

| | | |
|-------------------|--------------|------------|
| Employee #2179432 | Secretary II | 06/28/2021 |
|-------------------|--------------|------------|

CERTIFICATION OF ELIGIBILITY LIST – A.C./Heating/Ventilation Technician

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Carpenter - Cabinetmaker

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Electrician

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Electronics Tech II (B)

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Grounds Maintenance Worker II

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Grounds Maintenance Worker III

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Health Clerk

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant II/B.B.

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Library/Media Technician I

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Library/Media Technician II

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker I

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – McKinney-Vento & Foster Youth Liaison

Eligible: 07/15/2021
Expires: 01/15/2022

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 07/15/2021
Expires: 01/15/2022

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1260**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

EMPLOYMENT

| | | | | | |
|----------------------|---|------------|-------|-------------|------------|
| Allen, Carvone | Secondary Teacher Rialto High School | 08/05/2021 | II-2 | \$61,818.00 | (184 days) |
| Barreda, Georgina | Elementary Teacher Myers Elementary School | 08/05/2021 | III-1 | \$62,908.00 | (184 days) |
| Berry, Jennifer | Elementary Teacher Preston Elementary School | 08/05/2021 | III-1 | \$62,908.00 | (184 days) |
| Castro, Jazmine | Elementary Teacher Morgan Elementary School | 08/05/2021 | I-1 | \$57,060.00 | (184 days) |
| Conerly, Domonique | Elementary Teacher Kelley Elementary School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |
| Cruz, Alennie | Elementary Teacher Morgan Elementary School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |
| De La Cruz, Marissa | Elementary Teacher Kelley Elementary School | 08/05/2021 | I-1 | \$57,060.00 | (184 days) |
| Favela, Daedra | Elementary Teacher Morgan Elementary School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |
| Gutierrez, Alejandra | Elementary Teacher Morgan Elementary School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |
| Hellwig, Christina | Secondary Teacher Carter High School | 08/05/2021 | IV-1 | \$66,053.00 | (184 days) |
| Heras, Amy | Reading Specialist Myers Elementary School | 08/05/2021 | III-6 | \$73,572.00 | (184 days) |
| Herrera, Cassandra | Secondary Teacher Carter High School | 08/05/2021 | I-1 | \$57,060.00 | (184 days) |

EMPLOYMENT (Continued)

| | | | | | |
|--------------------------|---|------------|-------|-------------|------------|
| Jorgenson-Zwibel, Jeri | Reading Specialist Preston Elementary School | 08/05/2021 | IV-1 | \$66,053.00 | (184 days) |
| Knapp-Croy, Dawn | Reading Specialist Preston Elementary School | 08/05/2021 | IV-1 | \$66,053.00 | (184 days) |
| Martinez, Mariangeles | Special Education Teacher Kolb Middle School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |
| Medina, Andrea | Elementary Teacher Simpson Elementary School | 08/05/2021 | III-1 | \$62,908.00 | (184 days) |
| Mendez, Teresa | Secondary Teacher Frisbie Middle School | 08/05/2021 | I-1 | \$57,060.00 | (184 days) |
| Newstein, Sara | Secondary Teacher Carter High School | 08/05/2021 | III-1 | \$62,908.00 | (184 days) |
| Penilla, Desiree | Elementary Teacher Morris Elementary School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |
| Rodriguez, Janel | Elementary Teacher Simpson Elementary School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |
| Rowley, Erik | Elementary Teacher Werner Elementary School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |
| Ruano, Yulissa | Elementary Teacher Trapp Elementary School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |
| Ruiz, Brandon | Elementary Teacher Werner Elementary School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |
| Ulloa Barragan, Alma | Elementary Teacher Kelley Elementary School | 08/05/2021 | I-1 | \$57,060.00 | (184 days) |
| Velasco Landeros, Karina | Secondary Teacher Carter High School | 08/05/2021 | II-1 | \$59,913.00 | (184 days) |

RE-EMPLOYMENT

| | | | | | |
|----------------------|--|------------|------|-------------|------------|
| Garcia, Soledad | Special Education Teacher Kordyak Elementary School | 08/05/2021 | II-3 | \$63,786.00 | (184 days) |
| Hitchcock, Katherine | CTE Teacher Eisenhower High School | 08/05/2021 | X-11 | \$75,679.00 | (184 days) |
| Kingdom, James | Secondary Teacher Rialto High School | 08/05/2021 | IV-7 | \$79,710.00 | (184 days) |

RE-EMPLOYMENT (Continued)

| | | | | | |
|--------------------|---|------------|-------|-------------|-------------|
| Padilla, Lisa | Special Education Teacher Carter High School | 08/05/2021 | I-1 | \$57,060.00 | (184 days) |
| Wiles, Christopher | JROTC Army Instructor Carter High School | 07/01/2021 | MIP's | \$94,659.18 | (11 months) |

UNPAID LEAVE OF ABSENCE

| | | |
|---------------|--|----------------------------|
| Sedano, Erika | Preschool Teacher Rocking Horse Preschool | 08/05/2021 – 06/03/2022 |
|---------------|--|----------------------------|

RESIGNATIONS

| | | |
|-----------------|---|------------|
| Diaz, Andrew | Secondary Teacher Kolb Middle School | 06/28/2021 |
| Harris, Monique | Counselor Frisbie Middle School | 07/01/2021 |
| Henderson, Carl | Secondary Teacher Eisenhower High School | 06/30/2021 |
| Kavia, Shital | Secondary Teacher Rialto High School | 06/23/2021 |
| Velez, Roberto | Elementary Principal Casey Elementary School | 07/16/2021 |

ADULT EDUCATION TEACHERS (For the 2021/2022 school year at the regular hourly rate of \$47.30 for instructional time and \$25.00 for non-instructional time)

Year Long Courses

| | | |
|-------------------------|-----|--|
| Colby-Campbell, Kathryn | --- | Diploma: Independent Study |
| Gillespie, Nancy | --- | GED Basic, Secondary, Test Prep, Diploma Independent Study |
| Infante, Sergio | --- | ESL Beginning 1 & 2 |
| John, Zelma | --- | ESL Beginning 1 & 2, Intermediate 1 & 2, Advanced |
| Lara, Gustavo | --- | GED in Spanish |
| Lopatynski, Jo Ann | --- | ESL Beginning 1 & 2, Intermediate 1 & 2 Digital Learning |
| Parker, Brenda | --- | CTE Computer Operations |
| Rodriguez, Edith | --- | ESL Intermediate 1 & 2 |

EXTRA DUTY COMPENSATION (Evening administrator at the Adult School to assist with student counseling services and evaluation of transcripts as needed, and to be utilized for CASAS testing during the 2021/2022 school year, at the hourly rate of \$50.00, not to exceed three (3) hours per day, to be charged to Adult Education Funds)

Baker, Howard

EXTRA DUTY COMPENSATION (Certificated teacher at the Adult School to test students for program placement in the ESL, Diploma, and GED classes during July and August 2021, at the hourly rate of \$25.00, not to exceed a total of 96 hours, to be charged to Adult Education Funds)

Aguayo, Emmanuel

EXTRA DUTY COMPENSATION (Certificated teacher members of the Peer Assistance and Review (PAR) program to oversee and administer the PAR program as the PAR Joint Panel during the 2021/2022 school year, and to receive a stipend of \$2,000.00 each, to be charged to Peer Assistance and Review (PAR) Funds).

Calloway, Miesha
Gastelo, Shelley

Infante, Sergio
Tilmon, LaShon

EXTRA DUTY COMPENSATION (Induction Mentors and Program Specialist to assist teachers participating in the Induction Program during the 2021/2022 school year, at an hourly rate of \$47.30, not to exceed 40 hours each, to be charged to Induction and Teacher Support Funds)

Best, LaVees
Contreras, Raul
Hughey-Bailey, Charmaine

Jackson, Yolanda
Paluba, Wanda
Overstreet-Spear, Myrna

EXTRA DUTY COMPENSATION (Induction Mentor and Program Specialist to collaborate and plan to assist mentors participating in the Induction Program during the 2021/2022 school year, at an hourly rate of \$47.30, not to exceed 60 hours each, to be charged to Induction and Teacher Support Funds)

Hughey-Bailey, Charmaine

Paluba, Wanda

EXTRA DUTY COMPENSATION (Certificated teachers trained as Peer Assistance and Review (PAR) Consulting Teachers to provide support to tenured teachers during the 2020/2021 school year, up to a maximum of two (2) tenured teachers per PAR Consulting Teacher, each consulting teacher is to receive a stipend of \$1,500.00 for each tenured teacher that they support, not to exceed \$3,000.00 per consulting teacher, to be charged to Induction Funds)

Battelo, Heidi
Dean, Laura

Johnson, Alycandria
Sanders Hester, Danya

Stubblefield, Jeneen
Talton, Ericka

EXTRA DUTY COMPENSATION (Kolb Middle School teachers to participate in the 6th and 7th grade orientation days on July 27 – 28, 2021, at an hourly rate of \$47.30, not to exceed a total of 120 hours, to be charged to Title I Funds)

Anjaria, Cynthia
Barker, Jennifer
Brown, Laurie
Brunson, Brandi
Campos, Ted
Cartwright, Theresa
Chan, Sue
Christenson, Judith
Compton-Sendrey, Asha
Cowan, Suzanne

Diaz-Saucedo, Veronica
Dominguez, Ivette
Erickson, Lauren
Flora, Richard
Fuentes, Lo
Harris, M. Shawn
Hendricks, Wendy
Ho, Vinh
Horn, Chris
Jackson, Christopher

Jimmerson, Horacho
Johnson, Helen
Keller-Marquez, Katie
Lewis, Abina
Leopp, Aaron
Luna, Jana
Luna, Mary
McCraley, Katherine
Mckee, John
Meza, Raylene

EXTRA DUTY COMPENSATION (Kolb Middle School Continued)

Suda, Keana
Nava, James
Robinson, Nathaniel
Ross, Julie

Sendrey, Asha
Smith, Miashia
Soriano, Jose
Ursenbach, Kristen

Uy, John
Wade, Amber
Wren, Linda

EXTRA DUTY COMPENSATION (Kolb Middle School Counselors to participate in the 6th and 7th grade orientation days on July 27 – 28, 2021, at an hourly rate of \$47.30, not to exceed a total of 36 hours, to be charged to Title I Funds)

Jefferson, Star
Medina, Michael



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 21-22-01 - ENGLISH LEARNER AUTHORIZATION WAIVER**

**RESOLUTION # 21-22-01
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2021-2022**

July 14, 2021

Pursuant to Title V Section 80120(b), for the 2021/2022 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

| <u>NAME ASSIGNMENT</u> | <u>SITE</u> | <u>CREDENTIAL TO BE WAIVED</u> | |
|----------------------------|-----------------|--------------------------------|----------------|
| Alexander, Kevin | Eisenhower H.S. | EL Authorization | CTE Instructor |
| Crawford, Theophilus | Chavez/Huerta | EL Authorization | CTE Instructor |
| McFarland, Melissa | Rialto H.S. | EL Authorization | CTE Instructor |
| McGuire, George | Carter H.S. | EL Authorization | CTE Instructor |

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 14th day of July, 2021.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

June 23, 2021
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: **Joseph W. Martinez, President**
 Edgar Montes, Vice President (Arrived at 6:09 p.m.)
 Stephanie E. Lewis, Clerk
 Nancy G. O'Kelley, Member
 Dina Walker, Member (Arrived at 6:27 p.m.)

Administrators

Present: **Cuauhtémoc Avila, Ed.D., Superintendent**
 Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
 Congruence and Social Justice
 Mohammad Z. Islam, Associate Superintendent, Business
 Services
 Patricia Chavez, Ed.D., Lead Academic Agent
 Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
 Rhonda Kramer, Lead Personnel Agent
 Also present was Martha Degortari, Executive Administrative
 Agent, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Member O'Kelley

Seconded By Clerk Lewis

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session. Vice President Montes and Member Walker were not present during this vote.

Time: 6:03 p.m.

Majority Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4 CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Lewis

Seconded By Member Walker

Vote by Board Members to adjourn out of Closed Session.

Time: 7:11 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED- 7:00 p.m.

Open session reconvened at 7:11 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

In closed session, the Board of Education took the following action:

Moved By Member O'Kelley

Seconded By Clerk Lewis

The Board of Education accepted the administrative appointment of Johanna Cuellar, High School Assistant Principal, at Carter High School, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Vice President Montes

Seconded By Member O'Kelley

The Board of Education accepted the administrative appointment of Jeremy Sauer, Middle School Assistant Principal, at Rialto Middle School, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Vice President Montes

Seconded By Member O'Kelley

The Board of Education accepted the administrative appointment of Nicole Albiso, Lead Fiscal Services Agent, effective June 24, 2021.

Approved by a Unanimous Vote

Moved By Vice President Montes

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Rose Lopez, Contract Analyst, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Clerk Lewis

The Board of Education accepted the administrative appointment of Kristy Streff, Continuation High School Assistant Principal, at Milor/Zupanic High School, effective July 1, 2021.

Member Walker was not present during this vote.

Majority Vote

Moved By Vice President Montes

Seconded By Member O'Kelley

The Board of Education accepted the administrative appointment of Aldo Velasco, High School Assistant Principal, at Eisenhower High School, effective July 1, 2021.

Member Walker was not present during this vote.

Majority Vote

Moved By Member O'Kelley

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Angel Arratia, Middle School Assistant Principal, at Jehue Middle School, effective July 1, 2021.

Member Walker was not present during this vote.

Majority Vote

Moved By Vice President Montes

Seconded By Clerk Lewis

The Board of Education accepted the administrative appointment of Dr. Elizabeth Reyes-Aceytuno, Elementary Assistant Principal, at Kelley Elementary School, effective July 1, 2021.

Member Walker was not present during this vote.

Majority Vote

Moved By Clerk Lewis

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Dr. Makeisa Gaines, Middle School Principal, at Frisbie Middle School, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Clerk Lewis

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Dr. Vince Rollins, Elementary Principal, at Kelley Elementary School, effective July 1, 2021.

Member Walker was not present during this vote.

Majority Vote

Moved By Vice President Montes

Seconded By Member O'Kelley

The Board of Education accepted the administrative appointment of Alethea Haubruge-Granados, Elementary Assistant Principal, at Bemis Elementary School, effective July 1, 2021.

Approved by a Unanimous Vote

A.8 ADOPTION OF AGENDA

Moved By Member O'Kelley

Seconded By Clerk Lewis

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 LOCAL INDICATORS FOR CALIFORNIA DASHBOARD

Presentation on the Local Indicators for California Dashboard by Paulina Villalobos, Agent: Academic Technology, and Carol Mehochko, Academic Agent: Special Programs.

Paulina Villalobos, Agent: Academic Technology, and Carol Mehochko, Academic Agent: Special Programs, conducted a presentation outlining the Local Indicators for the California Dashboard (See attached copy)

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Russel Silva, Community Member, shared that he was wearing the color pink that represents his wife, Linda Silva, who has devoted 24 years of her working career to the District. He shared that she has loved her job and many times, she would stay past her work hours to complete her projects, and went above and beyond to make sure jobs were done correctly. She volunteered her time at District events such as Puttin' on the Ritz, We Honor Our Own, and the annual District Backpack Drive. He said that June 30,

2021 will be her last day and his wife, and best friend will join him in retirement. Throughout her entire career, she has been blessed with administrators who provided her with the opportunity to grow and expand her abilities and responsibilities, making her a very valued employee in this District. He wanted to personally thank; Marilyn Johnson, Joleen Massey, Mark Bline, Peggy Wheeler, and Mohammad Islam, including many other administrators and teachers that made her time in the District memorable. He said that now they are looking forward to spending their golden years traveling. They are looking forward to years of shared moments. Mr. Silva once again congratulated his wife on her retirement.

Margie Fletcher, Gold Star Foods, Regional Sales Manager is a food supplier based in Ontario. She indicated they were here to present a plaque to recognize the accomplishments of Nutrition Services, under the direction of Mohammad Islam, during the COVID pandemic. She shared that when schools shut down on March 13, 2020, Nutrition Services had to completely shift gears to change their entire feeding module and they quickly had to get food out to students in a way that had never been done before. As the pandemic went on and the need for food became more critical to families, Nutrition Services went above and beyond and voluntarily participated in the USDA Farmer to Families Food Drive, where 277,000 pounds of food, over 13,000 boxes of food were distributed to families. Ms. Fletcher presented Fausat Rahman-Davies, Lead Agent; Nutrition Services and her team with a plaque and thanked them and the District for the services provided to the community.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Heather Estruch "Ms. E", representing Communication Workers of America (CWA), shared that she hopes summer school goes well and wished everyone a great summer.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:47 p.m.

Approved by a Unanimous Vote

D.1.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - RIALTO EDUCATION ASSOCIATION

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Unified School District Board of Education, and the Rialto Education Association (REA) is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to close Public Hearing.

Time: 8:47 p.m.

Approved by a Unanimous Vote

D.3 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:49 p.m.

Approved by a Unanimous Vote

D.3.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT - CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Unified School District Board of Education, and the California School Employees Association (CSEA) is hereby posted in compliance with the legislative requirements for public notice.

D.4 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to close Public Hearing.

Time: 8:50 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Lewis

Seconded By Member O'Kelley

Vote by Board Members to approve Consent Calendar items.

Time: 8:50 p.m.

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 SECOND READING OF REVISED BOARD POLICY 3110(a-c);
TRANSFER OF FUNDS**

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the second reading of revised Board Policy 3110(a-c);
Transfer of Funds.

Approved by a Unanimous Vote

**E.1.2 SECOND READING OF BOARD POLICY 3230(a-c); FEDERAL
GRANT FUNDS.**

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the second reading of Board Policy 3230(a-c); Federal
Grant Funds.

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Warrant Listing Register and Purchase Order Listing for all
funds from May 21, 2021 through June 3, 2021 (Sent under separate
cover to the Board Members). A copy for public review will be
available on the District's website.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Accept the listed donations from Box Tops for Education; Uline; Scholastic; FKA Distributing, LLC; Asist, and that a letter of appreciation be sent to the donor.

Approved by a Unanimous Vote

E.3.3 AFFILIATION AGREEMENT WITH CLAREMONT GRADUATE UNIVERSITY

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Affiliation Agreement with Claremont Graduate University to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

E.3.4 AFFILIATION AGREEMENT WITH CAPELLA UNIVERSITY FOR SITE-BASED LEARNING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an Affiliation Agreement with Capella University for Site-Based Learning to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

E.3.5 SCHOOL-CONNECTED ORGANIZATIONS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Kolb Middle PTA and Kucera Middle PTA, Lions Baseball Booster, and W.J.C. Trapp Elementary PTA as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.

Approved by a Unanimous Vote

E.3.6 SIGNATURE AUTHORIZATION FOR STATE/COUNTY DOCUMENTS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the signature authorizations for State/County documents as listed in the attached back up, at no cost to the District.

Approved by a Unanimous Vote

E.3.7 USE OF PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT AND SERVICES FOR FISCAL YEAR 2021-2022

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Colton Joint U.S.D Bid No. 18-02, County of S.B RFP No. Agency17-Purc-2378 and Bid No.20509A-3, Glendale U.S.D Bid No. P-13 18/19, Irvine U.S.D Bid No. 19/20-01, Los Angeles C.O.E Bid No. 18/19-1620, San Diego U.S.D Bid No. GD-16-0854-76, S.B.C.S.S Bid No. 19/20-1273, State of CA. Bid No. 1-18-23-20A A-I and Bid No.1-18-23-23-A-H, CMAS Contract No's.4-15-78-0013E, 3-16-70-0793H, 3-19-70-0793L, 3-18-70-2486K, 3-18-70-2486M 3-18-70-2486N, 3-19-70-2486P, 3-19-70-2486R, 4-20-58-0080A, 3-13-70-0697H, 3-17-70-0697P, 3-19-70-0697W, 3-17-70-3415B, 4-19-78-0072B, 3-18-70-1975N, 4-20-00-0085C, 3-11-70-2298P, 3-20-84-0075A, 4-20-00-0125B 3-11-70-0876AG, 3-15-70-0876AM, 3-17-70-0876AN, 3-17-70-0876AP, 3-18-70-0876AQ, 3-19-70-0876AU, 3-16-70-2382B, 3-08-70-0876Y, NASPO Contract No's MA149-1, 7-14-70-04, 7-17-70-40-05, 7-15-70-34-003, 7-19-70-46-

02, and 7-15-70-34-001 for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.8 RFP NO. 05(19-20)FN - DISTRIBUTION OF USDA FOODS & COMMERCIAL PRODUCTS FOR THE SECOND TERM WITH POMONA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA UNIFIED COLLABORATIVE TO GOLD STAR FOODS FOR FISCAL YEAR 2021-2022

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the second term renewal of RFP No. 05(19-20)FN - Distribution of USDA Foods & Commercial Products with the Pomona Unified School District on behalf of the Pomona Unified Collaborative to Gold Star Foods for Fiscal Year 2021-2022, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.3.9 AWARD FOR #RIANS-2021-2022-002 DAIRY AND OTHER RELATED PRODUCTS TO HOLLANDIA DAIRY FOR FISCAL YEAR 2021-2022

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve RFP #RIANS-2021-2022 Dairy and Other Related Products to be awarded to Hollandia Dairy for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.3.10 AWARD FOR #RIANS-2021-2022-003 FRESH PRODUCE PRODUCTS TO GOLD STAR FOODS FOR FISCAL YEAR 2021-2022

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve RFP #RIANS-2021-2022-003 Fresh Produce products to be awarded to Gold Star Foods for the purchase of fresh produce products for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.3.11 AGREEMENT WITH ACHIEVE 3000 PROGRAM

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve a renewal agreement with Achieve 3000 to provide an adaptive technology-driven, differentiated reading program for approximately 605 Long Term English Learners enrolled in EL intervention courses at secondary schools, effective July 1, 2021 through June 30, 2022, at a cost of not-to-exceed \$45,215.00, and to be paid from the General Fund - Title III – Language Instruction for English Learners.

Approved by a Unanimous Vote

E.3.12 AGREEMENT WITH 806 TECHNOLOGIES

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve a renewal agreement with 806 Technologies to assist with the collection and monitoring of documents that are required by law for Titles I, II, III and IV programs, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$14,500.00, and to be paid from the General Fund - Title I.

Approved by a Unanimous Vote

E.3.13 AGREEMENT WITH ART SPECIALTIES, INC. - KUCERA MIDDLE SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kucera Middle School, Coyotes, and paw prints on the campus buildings, effective July 1, 2021 through December 31, 2021, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund – Site Supplemental and Discretionary Funds.

Approved by a Unanimous Vote

E.3.14 AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the renewal of the agreement for a one-year subscription with Frontline Education, of Frontline Technologies Group, LLC to support district-wide monitoring of professional development for all staff, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$41,141.99, and to be paid from the General Fund – Title I.

Approved by a Unanimous Vote

E.3.15 AGREEMENT WITH DOCUMENT TRACKING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve a renewal agreement with Document Tracking Services for a one-year subscription for use of online services, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$10,200.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.16 AGREEMENT WITH JOSE M. REYES

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with Jose M. Reyes, to provide Spanish Language Interpreting services for the 2021-2022 Board Meetings at a cost of \$500.00 per meeting, effective July 1, 2021 through June 30, 2022, for a total cost not-to-exceed \$13,000.00, and to be paid from the General Fund - LCFF.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1259 FOR CLASSIFIED AND CERTIFICATED EMPLOYEEES

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Personnel Report No. 1259 for classified and certificated employees.

Approved by a Unanimous Vote

E.5.2 DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the Declaration of Need for Fully Qualified Educators for the 2021-2022 school year.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES OF REGULAR BOARD OF EDUCATION MEETING OF JUNE 9, 2021

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the minutes of the Regular Board of Education meeting held June 9, 2021.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 AMENDMENT TO AGREEMENT WITH NEUHAUS EDUCATION CENTER

Moved By Member O'Kelley

Seconded By Member Walker

Approve an amendment to the agreement with Neuhaus Education Center to provide Professional Learning in the area of reading and literacy for two hundred thirty-six (236) Reading Specialists, Elementary Strategists, Education Specialists and first, second, and third grade teachers, effective July 1, 2021 through June 30, 2022. The amended amount of \$136,660.00 will be added to the original amount of \$274,535.00 approved on June 9, 2021, for a grand total not-to-exceed \$411,195.00, and to be paid from the General Fund - Expanded Learning Opportunity Grant.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 AGREEMENT WITH WOODSPRING SUITES

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with WoodSpring Suites in the City of Colton to provide an adequate living facility to Rialto Unified School District unsheltered students, effective July 1, 2021 through June 30, 2022. The agreement will be for a three (3) month stay per family or a cost not-to-exceed \$5,850.00 plus tax per family for up to fifteen (15) families per school

year, at a cost not-to-exceed \$90,000.00, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.3 APPROVE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2021-22

Moved By Member O'Kelley

Seconded By Member Walker

Approve Rialto Unified School District's 2021-24 Local Control and Accountability Plan (LCAP) for fiscal year 2021-22, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

Vote by Board Members.

Approved by a Unanimous Vote

F.4 ADOPTION OF BUDGET FOR FISCAL YEAR 2021-2022

Moved By Member O'Kelley

Seconded By Member Walker

Adopt the Fiscal Year 2021-2022 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Building Fund (21), at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.5 READING AUTHORIZATION PROGRAM

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve to pay the registration fee for 160 teachers to enroll in the online Reading Authorization program provided by the University of Southern California (USC), from September 6, 2021 through June 30, 2022, at a cost of \$3,600.00 per participant. The total of \$576,000.00, will be paid from the Expanded Learning Opportunity Grant (General Fund).

Vote by Board Members.

Approved by a Unanimous Vote

F.6 TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE RIALTO EDUCATION ASSOCIATION

Moved By Member O'Kelley

Seconded By Member Walker

Approve the Tentative Settlement Agreement between the Rialto Unified School District and the Rialto Education Association (REA) for the 2021-2022 school year.

Vote by Board Members.

Approved by a Unanimous Vote

F.7 TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the Tentative Settlement Agreement between the Rialto Unified School District and the California School Employees Association (CSEA) for the 2021-2022 school year.

Vote by Board Members.

Approved by a Unanimous Vote

**F.8 SALARY INCREASE OF 5% AND ONE TIME BONUS OF 1.5%
EMPLOYEE BASE SALARY OFF THE SCHEDULE FOR
CERTIFICATED AND CLASSIFIED MANAGEMENT, SUPERVISORY,
CONFIDENTIAL AND CONTRACT MANAGEMENT EMPLOYEES**

Moved By Vice President Montes

Seconded By Member Walker

Approve a salary increase of 5% and a one-time bonus of 1.5% employee base salary off the schedule for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2021, at a cost of \$1,948,202.00, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

**F.9 RESOLUTION 20-21-35 CALIFORNIA DEPARTMENT OF EDUCATION
CHILD CARE AND DEVELOPMENT SERVICES AUTHORIZED
SIGNATURES**

Moved By Vice President Montes

Seconded By Member Walker

Adopt Resolution No. 20-21-35 authorizing to enter into local agreement number 36-6785-00-8, for the purpose of providing childcare and development services and to authorize the designated personnel to sign contract documents for the Fiscal Year 2021-2022, at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.10 RESOLUTION NO. 20-21-36 CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR STATE PRESCHOOL PROGRAM #CSPP-1427

Moved By Clerk Lewis

Seconded By Member O'Kelley

Adopt Resolution No. 20-21-36 accepting the 2021-2022 Child Development Contract, #CSPP-1427, for the amount of \$4,113,672.00, with the California Department of Education and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement.

Vote by Board Members.

Approved by a Unanimous Vote

F.11 EMPLOYMENT CONTRACT FOR SUPERINTENDENT, DR. CUAUHTÉMOC AVILA

Moved By Member O'Kelley

Seconded By Member Walker

Approve the contract for employment with Dr. Cuauhtémoc Avila for service as District Superintendent. Prior to a vote on this item, consistent with Government Code Section 54943, the Board President will orally report a summary of the salary and compensation provided under the contract.

Vote by Board Members.

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on **July 14, 2021**, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk Lewis

Seconded By Member O'Kelley

Vote by Board Members to adjourn.

Time: 9:14 p.m

Approved by a Unanimous Vote


Clerk, Board of Education

Secretary, Board of Education

LCAP

Local Indicators for the California School Dashboard


Carol Mehochko Academic Agent: Special Programs Paulina Villalobos Agent: Academic Technology



June 23, 2021

Local Indicators

For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA (the district) will measure and report its progress through the Dashboard based on locally collected data.



| Local Indicators | Local Indicators | Local Indicators |
|---|-------------------------------------|-------------------------------------|
| LEARN MORE | LEARN MORE | LEARN MORE |
| Basic Teachers, Instructional Materials, Facilities | Parent and Family Engagement | Local Climate Survey |
| STANDARD MET | STANDARD MET | STANDARD MET |
| View More Details → | View More Details → | View More Details → |

State and Local Indicators

State Indicators

Chronic Absenteeism
 Suspension Rate
 English Learner Progress
 Graduation Rate
 College/Career Indicator
 English Language Arts (3-8)
 Mathematics (3-8)

Local Indicators

Basics
 (Teachers, Materials, Facilities)
 Implementation of Academic
 Standards
 Parent Engagement
 Local Climate Survey
 Access to Broad Course of
 Study

Why Local Indicators?

- Reflects the emphasis on 'local control'
- Helps to create a seamless accountability process throughout state and local levels
- Important for the local community to understand the holistic picture of a district's progress

Local Indicators and CA Dashboard

To be considered 'Met' for the Local Indicators:

- The district annually measures its progress
- The district reports its results to the local Board
- The district submits its results by November, 2021



Basic Services and Conditions at Schools (Priority 1)

3 parts

The district annually measures its progress in meeting the **Williams settlement requirements** at 100% at all school sites, and promptly addresses any complaints or other deficiencies identified throughout the academic year.

Basic Services and Conditions at Schools (Priority 1)

Part 1 of 3

- Number/percentage of misassignments of teachers of English learners → **None**
- Total teacher misassignments → **None**
- Vacant teacher positions → **None**

Basic Services and Conditions at Schools (Priority 1)

Part 2 of 3

Number/percentage of students **without** access to their own copies of standards-aligned instructional materials for use at school and at home:

None

**Basic Services and Conditions
at Schools
(Priority 1)
Part 3 of 3**

Number of identified instances where facilities do not meet the **“good repair”** standard (including deficiencies and extreme deficiencies):

Based on the 2019/2020 Annual Report from November 9, 2020

58 - Total “Good Repair” Facility Deficiencies

**Basic Services and Conditions
at schools**

Outstanding “Emergency Repair” Facility Deficiencies

The number of facility deficiencies identified as emergency repair issues that were not corrected at the time of completion of the Williams site visit.

Outstanding “Good Repair” Facility Deficiencies - (33)

The number of facility deficiencies identified as good repair issues that were not corrected at the time of completion of the Williams site visit.

Remedied “Emergency Repair” Facility Deficiencies

The number of facility deficiencies identified as emergency repair issues that were corrected prior to the completion of the Williams site visit.

Remedied “Good Repair” Facility Deficiencies - (25)

The number of facility deficiencies identified as good repair issues that were corrected prior to the completion of the Williams site visit.

Implementation of State Academic Standards (Priority 2)

5 Parts

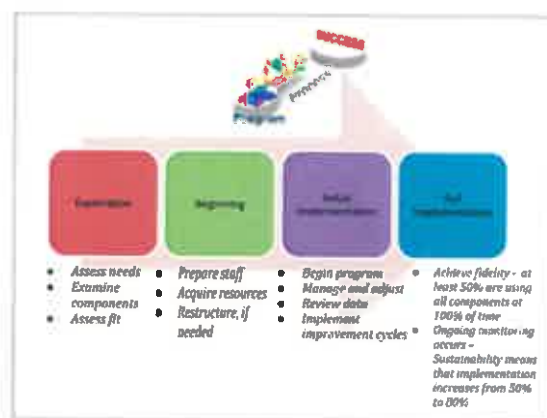
The district annually measures its progress implementing state academic standards using the following self-reflection tool:

Implementation of State Academic Standards (Priority 2)

Rating Scale:

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2)



Implementation of State Academic Standards (Priority 2)

Part 1 of 5

Rate the district's progress in providing **professional learning** for teaching in the core subject areas:

Implementation of State Standards Professional Learning in the Core Subject Areas

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| ELA - Common Core State Standards for ELA | | | | | X |
| ELD (Aligned to ELA Standards) | | | | X | |
| Mathematics - Common Core State Standards for Mathematics | | | | | X |
| Next Generation Science Standards | | | | X | |
| History - Social Science | | | | X | |

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2)

Part 2 of 5

Rate the district's progress in making
instructional materials available in the
core subject areas:

Implementation of State Standards Making Instructional Materials Available

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|----------|----------|
| ELA - Common Core State Standards for ELA | | | | | X |
| ELD (Aligned to ELA Standards) | | | | X | |
| Mathematics - Common Core State Standards for Mathematics | | | | | X |
| Next Generation Science Standards | | | | X | |
| History - Social Science | | | | X | |

LCAP:

- Action 2.7: Science Textbook Adoption**

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2) Part 3 of 5

Rate the district's progress in
**implementing policies or programs to
support staff** in the core subject areas:

Implementation of State Standards Implementing Policies/Programs to Support Staff

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| ELA - Common Core State Standards for ELA | | | | | X |
| ELD (Aligned to ELA Standards) | | | | X | |
| Mathematics - Common Core State Standards for Mathematics | | | | | X |
| Next Generation Science Standards | | | | X | |
| History - Social Science | | | | X | |

LCAP:

- **Action 1.22 - 1.24, 2.9, and 2.11:**
Literacy and Numeracy Plan
- **Action 2.8:** Elementary Strategists
- **Action 2.19:** Secondary ELA and Math Coaches

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2)

Part 4 of 5

Rate the district's progress
implementing each of the following
academic standards:

Implementation of State Standards Additional Subject Area Academic Standards

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| Career Technical Education | | | X | | |
| Healthy Education Content Standards | | | X | | |
| Physical Education Model Content Standards | | | | X | |
| Visual and Performing Arts | | | | X | |
| World Language | | | X | | |

LCAP:

- **Action 1.7: College and Career Readiness**
- **Action 2.7: Textbook adoption for World Languages (6-12)**

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2)

Part 5 of 5

Rate the district's success at engaging
in the following activities with teachers
and school administrators:

Implementation of State Standards Engaging Professional Learning Activities

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Identifying the professional learning needs of groups of teachers or staff as a whole | | | X | | |
| Identifying the professional learning needs of individual teachers | | | X | | |
| Providing support for teachers on the standards they have not yet mastered | | | X | | |

LCAP:

- **Action 2.2:** Teacher Induction
- **Action 2.9:** Literacy Training
- **Action 2.11:** Numeracy (Math) Training

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Parent Engagement (Priority 3) 3 Parts

The district annually measures its progress in **seeking input** from parents in decision making and promoting **parental participation** in programs

Parent Engagement (Priority 3)

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Building Relationships

Part 1 of 3

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| The district's progress in developing the capacity of staff to build trusting and respectful relationships with families | | | | X | |
| The district's progress in creating welcoming environments | | | | X | |
| The district's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children | | | | X | |
| The district's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families | | | | X | |

LCAP:

- **Action 3.11:** Family Engagement
- **Action 3.12:** Communication with Parents and Community
- **Action 3.13:** Website and Online Presence

Building Partnerships for Student Outcomes

Part 2 of 3

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|----------|----------|---|
| The district's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families | | | X | | |
| The district's progress in providing families with information and resources to support student learning and development in the home | | | | X | |
| The district's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes | | | X | | |
| The district's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students | | | | X | |

LCAP:

- **Action 3.11:** Family Engagement - District Parent Center
- **Action 3.18:** Family Engagement - District Committees

Seeking Input for Decision Making

Part 3 of 3

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|----------|---|---|
| The district's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making | | | X | | |
| The district's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making | | | X | | |
| The district's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community | | | X | | |
| The district's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels | | | X | | |

LCAP:

- **Action 3.18:** Family Engagement - District Committees

School Climate (Priority 6)

3 Parts

Administer a Local Climate Survey
every other year:

California Healthy Kids Survey

School Climate - Student Data (Priority 6)

Part 1 of 3

| SCHOOL CONNECTEDNESS | 5TH GRADE 23% participation 433/1,869 | 7TH GRADE 58% participation 1,140/1,972 | 9TH GRADE 60% participation 1,356/2,239 | 11TH GRADE 76% participation 1,314/1,728 |
|--------------------------------------|---|---|---|--|
| Caring adults in school | 78% | 60% | 49% | 48% |
| High expectations - adults in school | 88% | 74% | 66% | 61% |
| I feel close to people at my school | 78% | 58% | 23% | 31% |
| I feel like I am a part of my school | 93% | 50% | 41% | 36% |

Average percent of respondents reporting "Yes, most of the time" or "Yes, all of the time."

School Climate (Priority 6)

Part 1 of 3

| SOCIAL AND EMOTIONAL HEALTH | 7TH GRADE 98% participation 1,140/1,972 | 9TH GRADE 68% participation 1,359/2,039 | 11TH GRADE 76% participation 1,314/1,738 |
|--|---|---|--|
| Social emotional distress | 28% | 32% | 36% |
| Experienced chronic sadness/hopelessness | 43% | 46% | 55% |
| Considered suicide | 13% | 13% | 16% |

Prompts:

- **Social Emotional Distress - Average reporting "Pretty much true" or "Very much true"**
 - I had a hard time breathing because I was anxious
 - I felt sad and down
 - I had a hard time relaxing
- **Chronic Sadness/hopelessness - Yes or no question**
 - During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?
- **Suicide**
 - During the past 12 months, did you ever seriously consider attempting suicide?

School Climate - Parent Data (Priority 6)

Part 1 of 3

| PARENTAL INVOLVEMENT | ELEMENTARY (840) | MIDDLE (493) | HIGH (472) |
|--|---------------------|-----------------|---------------|
| School encourages me to be an active partner with the school in educating my child | 91% | 87% | 80% |
| Parents feel welcome to participate at this school | 90% | 82% | 74% |
| School promptly responds to my phone calls, messages, or e-mails | 90% | 82% | 78% |
| School actively seeks the input of parents before making important decisions | 82% | 75% | 69% |

The number in the cells represents the percentage of parents that responded strongly agree or agree to each of the prompts shown.

School Climate - Parent Data (Priority 6)

Part 1 of 3

| AREAS OF PARENT CONCERNS | ELEMENTARY (840) | MIDDLE (493) | HIGH (472) |
|---|---------------------|-----------------|---------------|
| <i>How concerned are you about...</i> | | | |
| Child's safety at school for in-person learning (when returning to school) | 70% | 69% | 70% |
| Child falling behind academically | 60% | 64% | 62% |
| Child feeling bored or understimulated | 50% | 52% | 56% |
| Child's mental well-being | 41% | 44% | 51% |

Percent of respondents reporting "Somewhat concerned," "Quite concerned," or "Extremely concerned."

School Climate - Staff Data (Priority 6)

Part 1 of 3

| STAFF: Areas of Professional Development Needs | ELEMENTARY (411) | MIDDLE (294) | HIGH (503) |
|--|---------------------|-----------------|---------------|
| Positive behavioral support and classroom management | 42% | 36% | 43% |
| Working with diverse racial, ethnic, or cultural groups | 44% | 39% | 49% |
| Meeting the social, emotional, and developmental needs of youth | 66% | 67% | 70% |

Question: Do you feel that you need more professional development, training, mentorship, or other support to do your job in any of the following areas?

School Climate (Priority 6)

Part 2 of 3

What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?

- Participation rate was low at 5th grade
- As students move from elementary to secondary that they feel less connected to their school.
- Levels of social emotional distress and sadness are higher for older students
- Parents are concerned about their child's safety when we return to school in the fall and that their child fell behind academically this school year

School Climate (Priority 6)

Part 3 of 3

What revisions, decisions, or actions has, or will, the district implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

LCAP Actions

- **2.14 and 3.6: Social Emotional Learning (SEL) Professional Development**
 - Schools will implement Tier 1 Social Emotional Learning instruction and curriculum
- **3.4: Engagement of students during the school day**
 - eSports at Middle and High School
- **3.7: Wellness Centers**
 - Maintenance and staffing of the wellness centers at each middle and continuation high school
- **3.8: Social Emotional Learning/Educational Related Mental Health Services**
 - Staff and positions that support the educational related mental health needs of the district

Access to Broad Course of Study (Priority 7)

Part 1 of 4

1. Briefly identify the locally selected measures or tools that the district is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs.

Illuminate, Synergy, StudentVUE, APEX

CALPASS

Transcript Evaluation Service (TES)

Collab w/ SBVC (Valley College) to support the Early College Program

Counselor Created 4-year Plans (Google Sheets)

CALPADS 15.2 - Cohort Outcome (track graduation rates and dropouts)

Access to Broad Course of Study (Priority 7)

Part 2 of 4

Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. Districts may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

Access to Broad Course of Study (Priority 7) Part 2 of 4

| Graduation Rate | |
|---|---|
| GLOWS | AREA FOR GROWTH |
| <p>The overall graduation rate for the district has increased over the last four years</p> <p style="text-align: center;">16-17: 85.4% 19-20: 92.9%</p> | |
| <p>The overall graduation rate for students who receive special ed services has increased over the last three years</p> <p style="text-align: center;">17-18: 69.2% 18-19: 73.5% 19-20: 86.2%</p> | <p>The 19-20 graduation rate for students who receive special ed services at Eisenhower HS is lower when compared to Carter HS and Rialto HS</p> <p style="text-align: center;">CHS: 88.9% EHS: 79.2% RHS: 94.4%</p> |
| <p>The graduation rate for Foster Youth increased from 16-17 to 18-19</p> <p style="text-align: center;">16-17: 54.2% 18-19: 82.8%</p> <p style="text-align: center;">$\frac{13}{24}$ $\frac{24}{29}$</p> | <p>The graduation rate for Foster Youth decreased from 18-19 to 19-20</p> <p style="text-align: center;">18-19: 82.9% 19-20: 69.7%</p> <p style="text-align: center;">$\frac{24}{29}$ $\frac{23}{33}$</p> |

Access to Broad Course of Study (Priority 7) Part 2 of 4

Four Year Graduation Comparison by School Site

| | Rialto Unified | | CHS | | EHS | | RHS | | Milor | | Zupanic | |
|-------|----------------|-------|-----|-------|-----|-------|-----|-------|-------|-------|---------|-------|
| 16-17 | 1,577 | 85.4% | 499 | 94.0% | 458 | 90.5% | 534 | 91.8% | 57 | 39% | 28 | 35.4% |
| | 1,847 | | 531 | | 506 | | 582 | | 146 | | 79 | |
| 17-18 | 1,693 | 88.6% | 526 | 95.1% | 502 | 92.1% | 549 | 93.4% | 79 | 51.3% | 36 | 55.4% |
| | 1,910 | | 553 | | 545 | | 588 | | 154 | | 65 | |
| 18-19 | 1,724 | 90.9% | 544 | 96.1% | 475 | 92.4% | 554 | 93.7% | 133 | 73.9% | 18 | 43.9% |
| | 1,897 | | 566 | | 514 | | 591 | | 180 | | 41 | |
| 19-20 | 1,809 | 92.9% | 509 | 95.9% | 497 | 95.2% | 652 | 96.7% | 110 | 74.3% | 41 | 57.7% |
| | 1,948 | | 531 | | 522 | | 674 | | 148 | | 71 | |

**Access to Broad Course of Study
(Priority 7)
Part 2 of 4**

Four Year Grad Rate for Students Who Receive Special Ed Services by School Site

| | Rialto Unified | CHS | EHS | RHS | Milnor | Zupanich |
|-------|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| 16-17 | $\frac{141}{194}$ 72.7% | $\frac{48}{56}$ 85.7% | $\frac{39}{48}$ 81.3% | $\frac{47}{67}$ 70.1% | $\frac{5}{17}$ 29.4% | |
| 17-18 | $\frac{146}{211}$ 69.2% | $\frac{44}{53}$ 83.0% | $\frac{52}{63}$ 82.5% | $\frac{43}{62}$ 69.4% | $\frac{4}{25}$ 16.0% | |
| 18-19 | $\frac{172}{234}$ 73.5% | $\frac{47}{54}$ 87.0% | $\frac{54}{72}$ 75% | $\frac{50}{65}$ 76.9% | $\frac{19}{35}$ 54.3% | |
| 19-20 | $\frac{200}{232}$ 86.2% | $\frac{56}{63}$ 88.9% | $\frac{57}{72}$ 79.2% | $\frac{67}{71}$ 94.4% | $\frac{19}{23}$ 82.6% | |

★ less than 10 students reported

**Access to Broad Course of Study
(Priority 7)
Part 2 of 4**

A-G Rate

| GLOWS | AREA FOR GROWTH | | | |
|---|---|-------------------|-------------------|-------------------|
| <p>A-G rate has increased over the last four years</p> <p style="text-align: center;">16-17: 39.9% 19-20: 48%</p> | <p>For 19-20, Carter HS had a higher overall A-G rate than at the other two comprehensive high schools</p> <p style="text-align: center;">CHS: 60.5% EHS: 48.3% RHS: 49.1%</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>$\frac{308}{509}$</td> <td>$\frac{240}{497}$</td> <td>$\frac{320}{652}$</td> </tr> </table> | $\frac{308}{509}$ | $\frac{240}{497}$ | $\frac{320}{652}$ |
| $\frac{308}{509}$ | $\frac{240}{497}$ | $\frac{320}{652}$ | | |
| <p>The district A-G rate for English Language Learners has increased over the last four years</p> <p style="text-align: center;">16-17: 16.9% 19-20: 29%</p> | <p>The 19-20 A-G rate for English Language Learners is lower than other student groups at some of the high schools</p> <p style="text-align: center;">CHS: 38% EHS: 32.2% RHS: 29.6%</p> | | | |
| | <p>For 19-20, the A-G rate for students who are African American at Carter HS is higher than at the other two comprehensive high schools</p> <p style="text-align: center;">CHS: 65.3% EHS: 39.1% RHS: 37.5%</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>$\frac{49}{75}$</td> <td>$\frac{18}{46}$</td> <td>$\frac{9}{24}$</td> </tr> </table> | $\frac{49}{75}$ | $\frac{18}{46}$ | $\frac{9}{24}$ |
| $\frac{49}{75}$ | $\frac{18}{46}$ | $\frac{9}{24}$ | | |

Access to Broad Course of Study
(Priority 7)
Part 2 of 4

19-20 A-G Rate for Students Who Are English Language Learners and Other Student Groups

| | English Language Learners | Foster Youth | Homeless Youth | Students Who Receive Special Ed. Services | Underprivileged |
|-----------------------|---------------------------|--------------|----------------|---|-----------------|
| Rialto Unified | 29% | 26.1% | 36.2% | 19% | 47.5% |
| CHS | 38% | 50% | 49.2% | 26.8% | 59.6% |
| EHS | 32.2% | ◆ | 31.6% | 15.8% | 48% |
| RHS | 29.6% | 20% | 39.4% | 20.9% | 49.4% |

◆ less than 10 students reported

43

Access to Broad Course of Study
(Priority 7)
Part 2 of 4

Four Year A-G Comparison by School Site

| | Rialto Unified | CHS | EHS | RHS |
|--------------|----------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 16-17 | <u>629</u> 39.9% 1,577 | <u>224</u> 44.9% 499 | <u>151</u> 33% 458 | <u>254</u> 47.6% 534 |
| 17-18 | <u>720</u> 42.5% 1,693 | <u>250</u> 47.5% 526 | <u>212</u> 42.2% 502 | <u>257</u> 46.8% 549 |
| 18-19 | <u>795</u> 46.1% 1,724 | <u>331</u> 60.8% 544 | <u>198</u> 41.7% 475 | <u>266</u> 48% 554 |
| 19-20 | <u>868</u> 48% 1,809 | <u>308</u> 60.5% 509 | <u>240</u> 48.3% 497 | <u>320</u> 49.1% 652 |

44

Access to Broad Course of Study (Priority 7)

Part 3 of 4

3. Given the results of the tool or locally selected measures, identify the barriers preventing the district from providing access to a broad course of study for all students.

Systems, practices and policies related to:

- **School reported data**
 - *Professional development for counselors and district staff*
 - *Making sure information is coded correctly in Synergy*
- **CALPADS certified data**
 - *Comparing school data to certified data*
- **Equitable course offerings**
- **Culturally responsive practices and instruction**
 - *Ethnic Studies pathways*

44

Access to Broad Course of Study (Priority 7)

Part 4 of 4

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the district implement, or has the district implemented, to ensure access to a broad course of study for all students?

- **Create systems that assist counselors and administrators to identify gaps in coursework (for graduation, A-G completion and College and Career Readiness) and implement unified practices to support all students**
 - **Navlance (LCAP Action 1.8)** provides equitable access to information about colleges and careers
 - **Hoonui (LCAP Action 1.16)** integrates live student data from multiple sources to better inform decision making
 - Partner with Riverside County of Education to implement **equal opportunity audits** (audit of Junior and Senior transcripts to assess if there is an access or failure issue preventing students from meeting A-G or any of the other indicators)
 - Refine training on **accurate reporting (LCAP Action 3.5)**

46

Access to Broad Course of Study (Priority 7)

Part 4 of 4

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

Modify practices around Master Schedule

- A-G class access
- Offer high school and college classes outside of traditional school day
- Offer college classes during the traditional school day
- Offer culturally relevant curriculum (LCAP Action 1.6)

Align staffing to support literacy, numeracy, college, and career readiness (LCAP Actions 2.22, 2.23, 2.24)

- Continue to provide Secondary English Language Arts and Math Coaches (LCAP Action 2.19)
- Continue to provide Emerging Linguistic Specialists and English Learner Facilitators (LCAP Action 2.3)
- Continue to provide Career Technical Education Teachers (LCAP Action 1.7)

47

In Summary

The local indicators provide an opportunity for the district to collect data on local measures not collected by the state. The information gathered is another data point to be used to inform the Local Control and Accountability Plan (LCAP). In order to meet state requirements, the district must:

- **Annually measures its progress of these priorities**
- **Reports its results to the local Board**
- **Submits its results by November, 2021 on the California Dashboard**

48

Questions?

49



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH DATA IMPRESSIONS FOR FRISBIE MIDDLE SCHOOL**

Background: Since 1979, Data Impressions/DI Technology Group, Inc. has been providing technology solutions to education, government, and corporations. Since its inception, they have consistently provided the best solutions available for computer hardware, software, audio visual products, and network management and integration services.

Reasoning: This is aligned with the District's Strategic plan Strategy 1: We will provide diverse avenues for learning both inside and outside the classroom; Plan 1: Technology infused learning environments and Plan 4; Career exploration opportunities. Also, Strategic plan Strategy 2: We will provide rigorous and relevant instruction that supports each student's unique learning style; Plan 1: Rigorous and relevant instruction; Plan 2: Opportunities to engage learning driven by personal interest; Plan 3: Fostering creativity and risk taking in the schools; Plan 4: Build and nurture grit; Plan 5: 21st Century skills to maximize student achievement; Plan 6: Learning experiences designed for students' unique learning styles.

Recommendation: Approve an agreement with Data Impressions to construct a state of the art eSports lab at Frisbie Middle School, effective July 15, 2021 through December 30, 2021.

Fiscal Impact: Not-to-exceed \$216,468.19 – General Fund

Submitted by: Beth Ann Scantlebury
Reviewed by: Patricia Chavez, Ed. D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH DATA IMPRESSIONS FOR RIALTO MIDDLE SCHOOL**

Background: Since 1979, Data Impressions/DI Technology Group, Inc. has been providing technology solutions to education, government, and corporations. Since its inception, they have consistently provided the best solutions available for computer hardware, software, audio visual products, and network management and integration services.

Reasoning: This is aligned with the District's Strategic plan Strategy 1: We will provide diverse avenues for learning both inside and outside the classroom; Plan 1: Technology infused learning environments and Plan 4; Career exploration opportunities. Also, Strategic plan Strategy 2: We will provide rigorous and relevant instruction that supports each student's unique learning style; Plan 1: Rigorous and relevant instruction; Plan 2: Opportunities to engage learning driven by personal interest; Plan 3: Fostering creativity and risk taking in the schools; Plan 4: Build and nurture grit; Plan 5: 21st Century skills to maximize student achievement; Plan 6: Learning experiences designed for students' unique learning styles.

Recommendation: Approve an agreement with Data Impressions to construct a state of the art eSports lab at Rialto Middle School, effective July 15, 2021 through December 30, 2021.

Fiscal Impact: Not-to-exceed \$216,468.19 – General Fund

Submitted by: Beth Ann Scantlebury
Reviewed by: Patricia Chavez, Ed. D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE PURCHASE OF GOOGLE WORKSPACE FOR EDUCATION PLUS LICENSES**

Background: Rialto Unified School District has used G Suite for Education for the last six years. In March 2019, Google announced that districts would get access to premium features for free in order to help with Distance Learning. This offer expired on September 30, 2020. In order not to lose access to these features, the district purchased G Suite Enterprise licenses for teachers and administrators at the beginning of the 2020-2021 school year. G Suite Enterprise is now known as Google Workspace for Education Plus.

Reasoning: Google Workspace for Education Plus is an upgrade that would provide advanced security controls and enhanced collaboration tools to elevate teaching and learning. This edition of G Suite would give greater control over digital security with advanced tools for proactive risk prevention, detection, and remediation, plus easy data exportation for analysis, insights, and reporting.

Teachers and staff would also retain access to the full functionality of Google Meet along with new features set to roll out in the fall. Staff and students would also benefit from the plagiarism feature built into Google Classroom, thus eliminating the need to purchase other plagiarism tools.

Google Workspace for Education Plus is a necessary step to continue the momentum experienced during Bridge Academy.

Recommendation: Approve the renewal purchase of Google Workspace for Education Plus licenses through Amplified IT from August 1, 2021, through July 31, 2022.

Fiscal Impact: Not-to-exceed \$56,448.00 for one year – General Fund

Submitted by: Beth Ann Scantlebury and Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PANORAMA EDUCATION**

Background: Since the spring of 2018, Panorama Education has partnered with the District to administer and act on student reflections on social-emotional learning (SEL). Students answered questions on their own SEL competencies, as well as their experiences in their classrooms and schools. Positive Behavior and Intervention Supports (PBIS) teams, school site leaders, and district administrators participated in numerous Panorama workshops in which they reflected on the results and created action plans for each tiered level of student support. Panorama’s SEL Measures were developed with Dr. Hunter Gehlbach and the Harvard Graduate School of Education. The SEL Measures have been used in thousands of schools across the United States and are regularly checked for validity and reliability.

Reasoning: The one-year subscription will provide Social-Emotional Learning Measures to be used in connection with PBIS implementation. The Professional Development Foundations package will provide unlimited access to Panorama Academy, for on-demand tutorials and training sessions.

Recommendation: Approve a renewal agreement with Panorama Education to provide Social-Emotional Learning Measures and/or the Student Success Platform, effective September 1, 2021, through August 30, 2022.

Fiscal Impact: Not-to-exceed \$94,375.00 – General Fund – Site Title I

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH REMIND**

Background: Remind is a two-way communication platform that allows staff to reach parents and students.

Reasoning: The need for two-way communication is more important than ever before. With Remind, staff would be able to send information to parents and students in a simple and efficient way. With a district plan, staff would be able to send longer messages and would have the ability to call parents without disclosing their personal phone number. A district plan would also give administrator oversight and controls that are lacking in the free version of the platform.

Remind is essential to building stronger relationships. It will ensure that our messages and updates will reach our families and, if needed, will be translated to over 90 languages.

Remind will help maximize the ability to communicate with our families.

Recommendation: Approve a renewal agreement with Remind effective July 15, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$63,360.00 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT FOR MICROSOFT PRODUCTS WITH SOFTCHOICE CORPORATION**

Background: The California IT in Education (CITE) is pleased to provide the CITE and Microsoft Strategic Alliance (CAMSA) program supported by SoftChoice. This a California statewide purchasing contract with Microsoft for the Educational Enrollment Solution (EES) program. The contract serves as a master purchasing vehicle for K-12 educational institutions in the state of California. Officer major discounts and simplifying the license purchasing process, this consortium includes over 70% of LEAs in California who would not qualify for this type of pricing on their own. Pursuant to Public Contract Code section 20118, authorization of the Board of Education is between Kings County Office of Education and SoftChoice Corporation. Software installation is completed by Rialto Unified School District's Technology Support Technician IIIs or Specialist staff.

Reasoning: Rialto Unified School District has taken advantage of the CAMSA licensing model in previous years to acquire software licensing from Microsoft for the use and benefits for faculty, staff and students. The offering includes Office 365, Advanced Security Management, online meeting, Advanced Threat Analytics, and Minecraft for Education, enterprise licenses and productivity service licenses.

Recommendation: Approve a renewal agreement with SoftChoice Corporation for annual Microsoft product installation and upgrades for Microsoft products, effective August 1, 2021, through July 30, 2022.

Fiscal Impact: Not-to-exceed \$159,298.15 – General Fund.

Submitted by: Beth Ann Scantlebury
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH TEXTHELP SOFTWARE**

Background: Texthelp provides tools to help meet the needs of all students. Texthelp creates smart, inclusive technology that helps people read, write, express their thoughts and share information more accurately & fluently. Read&Write is a software toolbar that helps students create and access content with support features needed to engage with a personalized learning experience. The EquatIO software allows people to create mathematical equations and formulas on the computer.

Reasoning: More than ever before, students are interacting with increased amounts of content online. This change comes with new challenges and adjustments to the way all students are completing their work. The Read&Write software offers students text-to-speech, speech-to-text, and word prediction as well as the ability to interact with PDF files. EquatIO on the other hand, gives students the ability to write and interact with mathematical expressions online.

These tools will help maximize students' ability to interact with digital content by giving them access to the supports that they need.

Recommendation: Approve the renewal of Read&Write and EquatIO from Texthelp, effective August 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$59,907.74 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL**

Background: The District is recommending an agreement with THINK Together, Inc., a California non-profit corporation to provide After School Expanded Learning Program services at Fitzgerald Elementary. Consistent with the ASES Grant provisions, THINK Together will deliver expanded learning program at Fitzgerald Elementary School every day school is in session. The primary purpose goal of the ASES program is to improve academic outcomes for participating students.

Reasoning: The primary goal of the expanded learning after school program is to improve academic outcomes for the participating students. To meet this goal, RUSD provides a program which offers students homework help, academic enrichment in the core subjects of English/Language Arts, Math and Science along with additional enrichment that includes visual, performing arts, healthy living (which includes physical fitness activities, nutrition education, strategies for resolving conflict, character education, and student leadership development).

Recommendation: Ratify an agreement with THINK Together, Inc., a non-profit corporation, for the purpose of providing an After School Expanded Learning Program at Fitzgerald Elementary School. The term of the contract will be July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$132,000.00 - General Fund

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed. D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH VECTOR USA FOR FRISBIE MIDDLE SCHOOL**

Background: Vector USA maintains an industry-wide reputation for delivering the highest quality products and services while executing projects on time and on budget in all types of production environments. Vector USA will install the supporting electrical upgrades and data connectivity for the state of the art eSports lab at Frisbie Middle School.

Reasoning: This is aligned with the District's Strategic plan Strategy 1: We will provide diverse avenues for learning both inside and outside the classroom; Plan 1: Technology infused learning environments and Plan 4; Career exploration opportunities. Also, Strategic plan Strategy 2: We will provide rigorous and relevant instruction that supports each student's unique learning style; Plan 1: Rigorous and relevant instruction; Plan 2: Opportunities to engage learning driven by personal interest; Plan 3: Fostering creativity and risk taking in the schools; Plan 4: Build and nurture grit; Plan 5: 21st Century skills to maximize student achievement; Plan 6: Learning experiences designed for students' unique learning styles.

Recommendation: Approve an agreement with Vector USA to install the support electrical upgrades and data connectivity for the state of the art eSports lab at Frisbie Middle School, effective July 15, 2021 through December 30, 2021.

Fiscal Impact: Not-to-exceed \$53,151.33 – General Fund

Submitted by: Beth Ann Scantlebury
Reviewed by: Patricia Chavez, Ed. D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH VOYAGER SOPRIS LEARNING-LETRS

Background: Developed by renowned literacy experts Dr. Louisa Moats and Dr. Carol Tolman, Language Essentials for Teachers of Reading and Spelling (LETRS) is a flexible literacy professional learning solution for educators. LETRS provides teachers with the research, depth of knowledge, and skills to make a significant improvement in the literacy and language development of every student. It is a literacy and language course of study backed by more than 30 years of evidence-based scientific research, and more than a decade of proven success. LETRS addresses the structures of English language, the cognitive processes of learning to read, and the teaching practices proven most effective in preventing and remediating reading difficulties, including dyslexia.

Reasoning: Up to one hundred and sixty first, second and third grade teachers will participate in a year-long (8 days) LETRS professional development. The course provides educators with an in-depth understanding of the science behind teaching literacy, and gives them the background and depth of knowledge to teach language and literacy skills to every student.

Also, forty elementary site administrators will participate in LETRS for Administrators which is professional learning for literacy leaders, including principals, assistant principals, and district leaders who have teachers participating in the LETRS professional learning course. This training teaches administrators how to create a Multi-Tiered System of Support (MTSS) to ensure teachers are prepared to teach all students to read and write, including how to manage resources, assemble a school literacy team, develop literacy assessment plans, and make data-based decisions.

Recommendation: Approve an agreement with Voyager Sopris Learning to provide LETRS (Language Essentials for Teachers of Reading and Spelling) Professional Learning in literacy to two hundred first, second and third grade teachers and elementary administrators, effective July 15, 2021, through June 30, 2022.

Fiscal Impact: Not-to-exceed \$222,440.00 – General Fund - Expanded Learning Opportunity Grant

Submitted by: Elizabeth Curtiss
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: July 14, 2021

TO: Board of Education
FROM: Cuahtémoc Avila, Ed.D., Superintendent

**ITEM: AMENDMENT TO THE AGREEMENT WITH
BRAUGHTON CONSTRUCTION, INC. FOR BID NO. 20-21-001**

Background: On October 7, 2020, the Board of Education awarded Bid No. 20-21-001 to Braughton Construction, Inc. for the Kitchen/Multipurpose Room Expansion Project at Milor High School.

Reasoning: Due to several field revisions requested by the Division State Architect (DSA) for Americans with Disabilities Act (ADA) and non-compliant issues, as well as unforeseen field conditions, there was added scope to the project that resulted in an additional amount of \$42,309.40 for a revised contract amount not-to-exceed \$1,009,950.74.

Recommendation: Approve an amendment to the agreement with Braughton Construction, Inc. for Bid No. 20-21-001 for additional scope associated with Division State Architect (DSA) revisions for Americans with Disabilities Act (ADA) non-compliant issues and unforeseen field conditions to complete the Kitchen/Multipurpose Room Expansion Project at Milor High School for a revised contract amount not-to-exceed \$1,009,950.74. All other terms of the agreement will remain the same.

Fiscal Impact: \$42,309.40 - Fund 21 - Measure Y, Series C

Submitted by: Angie Lopez
Reviewed by: Derek Harris



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: Fire up the band! The outstanding Eisenhower High School band sold fireworks to raise funds during the July 4th holiday weekend. We can't wait to hear students (pictured from left to right) **David Valle**, **Melanie Alcocer**, **Alejandro Gutierrez**, **Selene Hernandez**, and the rest of the Eagles' band play again!

Bottom: Our Morgan Elementary School students are learning, exploring, and having lots of fun while programming animatronics during summer school. The Mustangs worked with animatronics from Garner Holt Productions, programming the robots' movements and giving them a personality. **Chiaglziem Onyekwere** and her classmates presented their work in front of Mr. Garner Holt, the founder of Garner Holt Productions, on July 1, 2021. Great job, Mustangs!

